SHRI VENKATESHWARA VIDYAPEETH PUDUCHERRY

ESTABLISHMENT OF DEEMED TO BE UNIVERSITY UNDER DISTINCT CATEGORY

DETAILED PROJECT REPORT

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SHRI VENKATESHWARA VIDYAPEETH

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CHAPTER-*1*

PREAMBLE

1.1. INTRODUCTION

The RAMACHANDRA EDUCATIONAL TRUST and the office of Trust at Chennai was established in 1999 with the desire to help and serve the people in rural area of the UT of Puducherry. With the vision of developing excellence in Health Science and Technology, institutions were established at the Union Territory of Puducherry by RAMACHANDRA EDUCATIONAL TRUST in the year of 2005 to provide the healthcare support to the people of the rural villages. The Trust has established six institutions in the same campus at Ariyur, Puducherry offering various disciplines in Heath Science and Technology at UG and PG level since 2007. The Trust has established six institutions in the same campus of 58.55 acres of land with a built-in area of 1,99,620.65 sq.mts valued about Rs.308.11 crores at Ariyur, Puducherry. Between 2007 and 2018 institutions were offering various disciplines at Diploma, UG and PG level.

The Financial aspects of Ramachandra Educational Trust are being governed by the Finance Committee of the Trust chaired by the Managing Trustee and three other members including an Auditor. The total revenue of the Trust for the financial year2023-24 is about Rs.203.00 crores. The institutions are funded by the Trust for Rs.147.00 crores which is about 72% of the total revenue for their administrative, academic and developmental activities.

❖ Institution has accreditation from NAAC, and other health bodies.

❖ All Institution under Trust has computer lab, Internet, Gym, Hostels for both male and female students, staff quarters, transport facility, lunch room, ATM, Herbal Garden and parking etc.

❖ Institutions have common facilities such as staff, sports complex, playground, Indoor stadium, outdoor stadium and working on swimming pool, cricket ground, football ground etc.

❖ Institutions have the Multispecialty Hospital attached to the Medical College which is approved by NMC and also accredited by NAAC, NABL and NABH.

1.2. PROFILE OF HIGHER EDUCATION IN THE UNION TERRITORY OF PUDUCHERRY:

The Union Territory of Puducherry, a vibrant mosaic of the former French establishments of Puducherry, Karaikal, Mahe, and Yanam, is nestled in the rich cultural and geographical tapestry of the South Indian peninsula. Puducherry, the capital, once the pulsating heart of French India, graces the Coromandel Coast of the Bay of Bengal and is conveniently located just 135 kms from Chennai Airport. It is cradled by the Bay of Bengal on the east and Tamil Nadu on the other three sides.

Venture 130 kms south of Puducherry on the East Coast, and you'll discover Karaikal. Mahe, a gem on the Malabar Coast, nestles in the Western Ghats, enveloped by Kerala, and is a mere 70 kms from Calicut Airport. Yanam, adjoining the East Godavari district of Andhra Pradesh, is about 200 kms from Visakhapatnam Airport. This diverse territory is a melting pot of languages, including Tamil, Telugu, Malayalam, English, and French.

Demographic Information

Source1https://www.ritiriwaz.com/puducherry-culture-and-tradition/
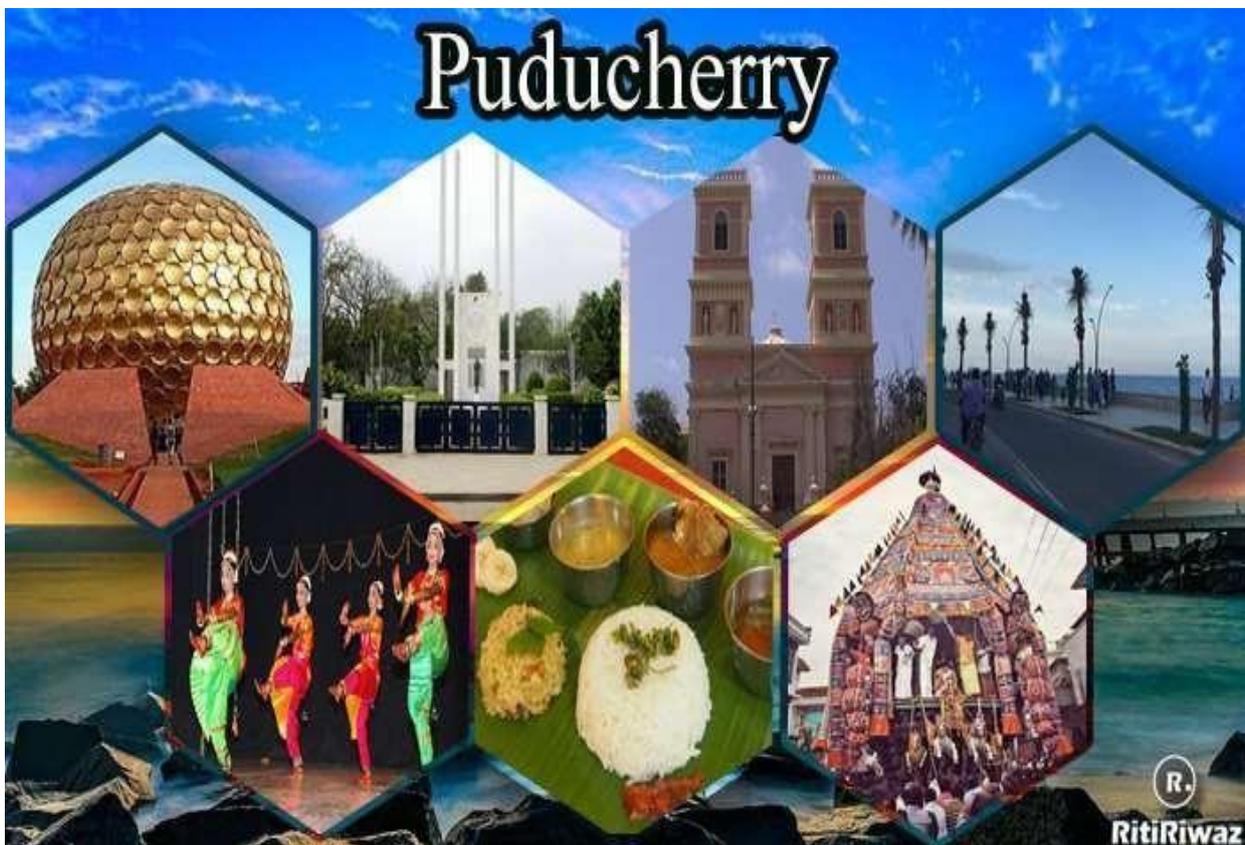
Parameter	Value
Area of Union Territory	479 Sq. Kms
Total Population (2011 Census)	12,44,464
Literacy Rate(2011 Census)	86.55%
Gross State Domestic Product(2020-21)	Rs. 37,206.86Crores
Gross State Domestic Product(2021-22)	Rs. 38,285.03Crores
Per Capital Income(2020-21)	Rs. 2,15,583
Per Capital Income(2021-22)	Rs. 2,16,495

Puducherry regions, steeped in history, were under French rule for 138 years. On November 1, 1954, these French possessions were seamlessly transferred to the Indian Union, becoming a Union Territory. It was in 1963 that Puducherry officially became an integral part of India, enriching the country's diversity.

Parameter	Value
Gross Enrollment Ratio(GER)	47.3
Total Enrollment (Age18-23)	68,514
Population (Age18-23)	1,50,205
Per Capita Expenditure on Health Care Services	Rs. 1,658
Annual Out-Patients Served	55 Lakhs
Annual In-Patients Served	1.5 Lakhs
Preventive Health Programs Implemented	Reproductive and Child Health including Immunization, Family Planning, Post-Partum Programme, Nutrition, Dental Health, Ayurveda, Siddha and Homeopathy systems of Medicine (ISM&H)
Disease Control Programs Implemented	AIDS, Blindness, Cholera, Filaria, Goiter, Leprosy, Malaria, S.T.D., T.B etc.

The Union Territory (U.T.) Government provides accessible and free medical care to its population of nearly 12 lakhs through a network of Primary Health Centers (PHCs), Community Health Centres (CHCs), Hospitals, and Medical Colleges. The 39 PHCs and 77 sub-centres offer basic health care and nursing services. The four CHCs provide secondary health care services. The eight Government General Hospitals in Pondicherry, Yanam, Mahe, and Karaikal region offer specialty and super-specialty medical services. The Jawaharlal Nehru Institute of Postgraduate Medical and Research (JIPMER) and the hospitals in the 10 Medical Colleges handle more than 6000 patients /day. A separate Department of Indian Systems of Medicine and Homoeopathy facilitates the development of Ayurveda, Siddha, Unani, Naturopathy, Yoga, and Homoeopathy systems of Medicine. The medical services are also utilized by the public from the neighboring districts of Tamil Nadu, Kerala, and Andhra Pradesh.

The services of the Medical Institutions and Hospitals in the UT of Puducherry are utilized by the public from the neighboring districts of Tamil Nadu, Kerala and Andhra Pradesh.

Educational Institutions in Puducherry	Number
Universities	3
Colleges	142
Central University(Pondicherry University)	1
State University(Puducherry Technological University)	1
National Institutions(JIPMER and NIT)	2
Private Deemed University	1
Medical Colleges	10
Dental Colleges	4
Nursing Colleges	11
Paramedical Colleges	4
Veterinary Colleges	1
Engineering Colleges	19

Arts and Science Colleges	17
Agriculture Colleges	1
Law Colleges	1
Education Colleges	20
Polytechnic Colleges	9
Government Institutions(Central)	5
Government Institutions(State)	31
Self-financing Institutions	76

1.3. JUSTIFICATION FOR ESTABLISHMENT OF DEEMED TO BE UNIVERSITY:

1) The creation of the First Multi-Disciplinary Deemed to be University in the UT of Puducherry in Health Science and Technical Education as per the National Education Policy 2020 can be achieved under the same Trust.

2) All the institutions of the Trust offering various programs in their respective departments of Medicine, Dental, Health Sciences and Engineering are affiliated to Pondicherry University. But Pondicherry University does not offer any of these courses in Health Science and Technology that are offered by these colleges.

3) Thus, a multidisciplinary University of Health Sciences and Technology need to be established exclusively for offering unique courses in these disciplines in order to provide maximum opportunity to the students of the UT of Puducherry and the neighbouring states. Hence, the establishment of the Deemed to be University and making the Sri Venkateshwaraa Group of Intuitions as constituent colleges of the University is proposed in order to make it as Multidisciplinary University.

4) The establishment of Deemed to be Universities in other states like Tamil Nadu, Bihar, Himachal Pradesh, Kerala, Delhi etc., has tremendously brought a great revolution and development in Health Science and Technical Education which has elevated the health care facilities and employment opportunities to the society of the respective states. Hence,

establishing this Deemed to be University of Health Sciences and Technology in the UT of Puducherry will not only provide ambient academic atmosphere but also develop the health care facilities and in the advance fields of Technology.

5) At present, 149 colleges are affiliated to Pondicherry University. Monitoring and publishing the examination results in time becomes highly crucial. Thus, the development of a new Deemed to be University of Health Sciences and Technology under Distinct category could start unique skill based and interdisciplinary courses of global development in these fields which will cater the students of all the 10 Health Science institutions and 19 Technology institutions in the UT of Puducherry.

6) By establishing the Deemed to be University of Health Sciences and Technology shall have academic and administrative freedom which will enable to become a pioneer institution in Health Sciences and Technical Education.

7) Now the SVG Institutions has to follow the curriculum and examination system of Pondicherry University. The Deemed to be University of Health Sciences and Technology shall facilitate periodical revision of syllabus, introduction of unique skill based and job-oriented courses, Research development and other academic governance and examination reforms can be introduced.

8) The research in the field of Health Sciences and Technology being the most important need in the global scenario, the Deemed to be University of Health Sciences and Technology increases the possibility of developing various inter- disciplinary PG programs in the fields of Medicine, Dental, Ayush, Nursing and paramedical Sciences and Engineering and Technology as insisted by the Government of India.

9) Further, the Deemed to be University of Health Sciences and Technology status will enable massive infrastructure development for the students and also will improve the clinical and Technological knowledge, co-curricular and extra- curricular activities of students that enable them to take part in various students' movement / activities introduced by the Government for the welfare of the Society.

10) If the Deemed to be University of Health Sciences and Technology is established, it has the maximum opportunity of receiving additional grants from UGC and other funding agencies through several research projects proposed by the faculties and students.

11) The Deemed to be University can increase the relationship with local and global super specialty institutions and other allied organization of National importance for the development of teaching and research.

12) The Deemed to be University of Health Sciences and Technology can have MoU with National as well as International Institutions or Multi-National Companies for enhancing the academic and clinical opportunities of the students. Student exchange programs can also be taken up.

13) Finally, if this Deemed to be University of Health Sciences and Technology is established, it will strive for the uplifting of educational, health and socio-economic scenario of UT of Puducherry especially in the rural areas of Pondicherry district and the dream of becoming Puducherry as an Educational and healthcare Hub becomes true.

14) The main stay of the economy of the UT of Puducherry is Agriculture and Tourism. Both the Central and UT Governments are promoting the Tourism in the UT and as per the data published by the Government of Puducherry, the number of tourists visiting Puducherry has gradually increased in last decade. Therefore, the proposed Deemed to be University and the constituent institutions can start new courses at various levels based on the requirement and opportunities in the field of Health Science, Tourism and Management.

CHAPTER – 2
DETAILS OF THE SPONSORING BODY

2.1. INTRODUCTION:

The RAMACHANDRA EDUCATIONAL TRUST and the office of Trust at Chennai was established on 26-05-1999 with the desire to help and serve the people belonging to socially and educationally backward classes in general, irrespective of caste, creed and religion.

The RAMACHANDRA EDUCATIONAL TRUST established Sri Venkateshwaraa Medical College Hospital and Research Centre, Ariyur, Puducherry in 2005 to provide the healthcare support to the people of the rural villages. The hospital was established in 11.37 Acres of land with 47925.25 Sq.mts building consisting of all the required infrastructure facilities for the multi-specialty hospital. Subsequently the Trust established the six institutions in the same campus of 58.55 acres of land with a built-in area of 1,99,620.65 sq.mts valued about Rs.308.11 crores at Ariyur, Puducherry between 2007 and 2018 offering various disciplines at Diploma, UG and PG level.

2.2. MEMBERS OF BOARD OF TRUSTEES:

The Board of Trustees shall consist of not more than 5 members. The Founder shall be one of the members constituting the Board.

The following are the Trustees:

1. **Mrs. R. RADHA**   **Founder**

2. **Mr. B. RAMACHANDHIRAN**   **Managing Trustee**

3. **Mrs. B. INDIRANI**   **Trustee**

2.3. POWERS AND DUTIES OF THE BOARD TRUSTEES:

a) The Trustees may accept gifts, donations and endowment for the purpose of purchasing or acquiring immovable properties or such other purposes in fulfilment of the objects of the trust.

b) The Trustees may acquire moveable and immovable properties and put-up buildings in the same for the purpose of the Trust.

c) The Trustees are empowered to take on lease properties for the purpose of the Trust.

d) The Trustees may appoint such of its staffs they think necessary for the purpose of the Trust, and their conditions of service shall be such as may from time to time be laid down by the Board of Trustees.

e) The Trustees may invest the properties and monies of the Trust in such manner as they think fit to the best advantage of the Trust and in accordance with the provisions of section 13(1) (d) read with section 11(5) of the Income Tax Act, 1961.

f) The Trustees shall meet at least once in 6 months or as often as necessary and proceedings shall be recorded regularly in the minutes book to be maintained for the purpose.

g) In the event of there being a difference of opinion between the Trustees, the decision of the majority of the Trustees present and voting shall be binding and effective and shall be carried out. In case of tie or equality of votes the Managing Trustee shall have a 'Casting Vote' in addition to his normal voting power.

h) It shall be open to the Trustees to take decisions by circulation.

i) The Trustees may open and operate current or other accounts with any bank or banks. The Bank account shall be operated by the Managing Trustee Mr.B.Ramachandhiran or the Life Trustee. After the Life time of the Managing Trustee, the said account shall be operated jointly by 2 Trustees as may be determined by the Board.

j) The Board may by resolution extend the sphere of activities of the Trust or undertake any activity in furtherance of the main objects of the Trust.

k) The Trustees may from time to time set apart as and by way of sinking or Reserve fund the whole or any apart of the surplus income produced by the trust fund in any particular year and may invest any such sum or sums so set apart and the resulting income thereof in the manner aforesaid with power at any time to vary any such investments.

l) The Trustee or Trustees may at any time sell any investment or investments representing the capital or income of the sinking fund and apply the proceeds thereof or the capital or income of the sinking fund as if the same were income produced by the Trust Fund.

m) Proper books of accounts shall be maintained by the Trust and shall be audited by a Chartered Accountant once in a year, which shall be conclusive of the matters stated in the report.

n) The Board of Trustees shall have all necessary powers to do such other lawful things as are necessary and incidental for the Board in effectively carrying out the administration and

management of the Trust.

o) The funds and income of the Trust shall be solely utilized towards the objects and no portion of it shall be utilized for payment to Trustees by way of profit, interest, dividend, etc.

p) The Trustees shall maintain the minutes book in which the proceedings of all meetings of the Trustees shall be recorded by the Trustees and the same shall be signed by the Chairman of the Meeting which shall be conclusive of the matters stated therein.

q) The Trustees may frame rules and regulations as to the duties and responsibilities of each Trustee, and providing for any other matters connected with the administration of the Trust and its management.

r) Any amendment to the clauses of the Trust deed will be carried out only with the approval of the Board of Trustees and the Commissioner of Income tax.

2.4. OBJECTIVES OF THE TRUST:

To establish, maintain and administer educational institutions, imparting general education, technical education, medical education, nursing courses, Dental courses, catering institutes etc.

a) To organize specialized teaching in different branches of arts, Science, Medicine and Technology, give instructions in specialized courses in the aforesaid and allied subjects that may be instituted in any of the Universities in India.

b) To undertake publication of research studies, magazines, periodicals, etc. produced by the institutions established by the Trust.

c) To hold refresher course, short courses, seminars, conferences and the like on current social and socio-economic problems and on social, economic, cultural and educational activities for the benefit of persons engaged in social work and/or in the teaching of the subjects relating thereto.

d) To cultivate in the staff and students of the institution a sense of social, scientific and technical awareness and cultural conscience.

e) To organize special coaching and training to poor children and/or provide for free distribution of books, study, materials, educational appliances, etc.

f) To give financial assistance in the form of books, scholarships, stipend etc. to poor and/or meritorious students and grant and provide for such other financial assistance to the needy as

may be considered appropriate.

g) To give financial assistance or medical relief to the poor and the needy people in distress.

h) To establish, maintain and administer clinics and/or hospitals by employing Doctors and other staff to run the same.

i) To do all such other acts and things as may be necessary and conducive to the attainment of the above objectives.

j) The benefits of the Trust shall reach all persons irrespective of caste, creed or religion.

2.5. INSTITUTIONS UNDER THE TRUST:

The Trust has established the following six institutions in the same campus at Ariyur, Puducherry offering various disciplines at UG and PG level since 2007.

1. Sri Venkateshwaraa Medical College Hospital and Research Centre, Puducherry (2007)
2. Indirani College of Nursing, Puducherry (2008)
3. Sri Venkateshwaraa College of Paramedical Sciences, Puducherry (2010)
4. Sri Venkateshwaraa Dental College, Puducherry(2014)
5. Sri Venkateshwaraa College of Engineering & Technology, Puducherry (2014)
6. Shri Venkateshwaraa College of Pharmacy, Puducherry(2018)

2. 6. FINANCIAL STATUS OF THE TRUST:

The Financial aspect of Ramachandra Educational Trust is being governed by the Finance Committee of the trust chaired by the Managing Trustee and three other members including an Auditor. The Trust has established the six colleges in the same campus of 58.55 acres of land with a built-in area of 1,99,620.65 sq.mts valued about Rs.308.11crores. The total revenue of the Trust for the financial year 2023-24 is about Rs. 203.00 crores. The institutions are funded by the Trust for Rs. 147.00 crores which is about 72% of the total revenue for their administrative, academic and developmental activities. The revenue of the Trust is from the fee collection, rental charges from the hostels and staff quarters and hospital revenue.

The Financial aspect details of the Trust for the past three years are furnished in the table:

FINANCIAL DETAILS

	Revenue and Expenses of the Group Institutions	(Amount Rs. In Lakhs)			
	Particulars	**2020-21**	**2021-22**	**2022-23**	**2023-24**
	Total Revenue	**15140.82**	**17572.4**	**19128.70**	**21577.31**
1	Less: Administrative Expenses	10754.61	12728.99	13549.57	15475.00
	Interest	583.25	761.22	1391.71	1180.36
	Depreciation	801.46	976.34	959.02	1054.92
	Total Expenditure	**12139.32**	**14466.55**	**15900.29**	**17710.28**
	Excess of Income Over Expenditure	**3001.50**	**3105.85**	**3228.41**	**3867.30**
	Fixed Asset Value of the Trust	**(Amount Rs. In Lakhs)**			
	Particulars	**2020-21**	**2021-22**	**2022-23**	**2023-24**
	Written Down Value of the Fixed Assets				
2	Opening Balance	21808.03	24732.83	27486.49	30811.27
	Add: Additions	3726.27	3730.00	4283.80	6572.25
	Less: Deletions	0	0	0	0
	Less: Depreciation	801.46	976.34	959.02	1054.92
	Closing Written Down Value of the Fixed Assets	24732.83	27486.49	30811.27	36328.59

CHAPTER – 3

SHRI VENKATESHWARA VIDYAPEETH – PROPOSED DEEMED TO BE UNIVERISTY (EXISTING) UNDER DISTINCT CATEGORY

3.1. VISION:

To develop human excellence and inculcate leadership through hard work and creativity through distinct programs that enriches and expands our collective contributions in the field of health science and technology to the world.

3.2. MISSION:

➢ To provide a learning environment in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will help ensure the survival of this and future generations and improve the quality of life for all.

➢ To help students to develop an understanding and appreciation for the complex cultural and physical world in which they live and to realize their highest potential of intellectual, physical and human development.

➢ Seeks to attract and serve students from diverse social, economic and ethnic backgrounds and to be sensitive and responsive to those groups which have been under served by higher education.

To fulfil this Mission, we are committed to providing a diverse and comprehensive suite of academic programs that standout for their breadth, balance, and synergy across various disciplines:

➢ **Unleashing Potential**: We are committed to delivering top-tier instruction that nurtures creativity at every stage of learning. From Certificate and Diploma courses to Undergraduate, Postgraduate, professional studies, and Research endeavours, and strive to unlock the full potential of our students.

➢ **Knowledge for a Better Tomorrow**: We are at the forefront of generating new knowledge through adverse range of scholarly research, and creative endeavours. Our Mission is to provide a solid foundation to address both immediate and long-term societal needs, driving us towards a brighter future.

➢ **Lead the Charge**: We aim to be pioneers and leadership in every discipline, fortifying interdisciplinary studies, and trailblazing new areas of unique learning.

➢ **Serve with Purpose**: Our Mission is to enrich society through well-coordinated, state-wide outreach programs that cater to ongoing educational needs, in line with our proud status as a land-grant University.

➢ **Global Engagement**: We actively participate in programs at the state, national, and **international** levels. We inspire not just our university community, but also other educational institutions and organizations worldwide to leverage our unique educational resources, including our expert faculty and staff, comprehensive libraries, rich archives, inspiring museums, and cutting-edge research facilities.

➢ **Excellence as Standard**: We are committed to maintaining a level of excellence and standards in all our programs that resonate not just within our state, but also make a mark nationally and internationally.

➢ **Embrace Diversity**: We are a testament to the ideals of pluralistic, multiracial, open, and democratic society. Our policies and programs reflect our deep respect for, and commitment to these ideals.

3.3. OBJECTIVES OF THE PROPOSED DEEMED TO BE UNIVERSITY:

• To engage in interdisciplinary/ multi-disciplinary/ trans-disciplinary teaching and research in addition to domain-specific specialization.

• To provide multi-disciplinary and a holistic education across the health sciences, engineering, technology and other allied disciplines.

• To provide instructions, teaching and training in health science and technical education and make provisions for research, innovation advancement and dissemination of knowledge as per dynamic environment to create higher levels of intellectuals with innovative abilities.

• To establish new courses, disciplines and institutions as per the need of the community.

• To award degrees, diplomas, certificates and other academic distinctions on the basis of examination or any other method of evaluation.

• To provide meaningful learning opportunities to students of India and overseas.

• To setup collaborative provisions with foreign/international Universities to enable

students of the University to leverage the advantages of faculty and students exchange, dual degree options and semester abroad programs.

- To provide for higher education leading to excellence and innovations in such branches of knowledge as maybe deemed fit, primarily at undergraduate, at post-graduate and research degree levels, fully conforming to the concept of the University as defined herein.

- To recognize, identify and foster the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development.

- To transform into Research Intensive University over a period of time.

- Focus on research and innovation by setting up start-up incubation centres;

- Technology development centres; centers in frontier areas of research; greater industry-academic linkages; and interdisciplinary research including health sciences and technology research.

- To provide flexible and innovative curricula which include credit-based courses and projects in the areas of community engagement and service, environmental education, value-based education, etc.

- To establish off-campus centres in the other district of UT of Puducherry i.e Karaikal and in the neighbouring states.

3.4. SWOC ANALISIS:

STRENGTH	
EXISTING COLLEGES in SVGI	**PROPOSED DEEMED TO BE UNIVERSITY**
1. With the vision of creating a healthier Society, our Institution, which is affiliated to Pondicherry University and recognised by NMC (erst while MCI), had been providing best healthcare services to the society and has been creating quality health professionals since 2007.	1. The Proposed Deemed to be University will be a Health Science and Technology University with more than 3000 students in the campus with constituent six colleges functioning in the same campus under the same Trust thus achieving the GER as per the recommendation of National Education Policy 2020.
2. Our College and Hospital has a state of art infrastructure to provide the best academic support for teaching learning, along with well-equipped diagnostic and therapeutic paraphernalia for the best patient and health care services.	2. The University proposed by amalgamation of colleges has state of art infrastructure to provide the best academic support for teaching and learning.
4. The achievements in the academics and health care services are ascribable to the quality services provided through the team of the qualified and well-trained faculty members supported by the medical fraternity of our Institution.	3. The Accreditation results of NAAC for the institutions reveals the existing best status and the other Accreditations and Certification by NABL, NABH and ISO substantiate the prevailing best infrastructure, faculty and other academic, co-curricular and extracurricular activates of the colleges proving the scope for its development.
5. Academics and Research in our Institution is well supported to achieve greater progress through its academic support systems viz. Academic Wing, Medical Educational Unit, skill lab, International Training center.	The Colleges proposed to be constituent colleges are offering the courses at Diploma, Under graduate and Post graduate levels in their respective fields for more than one decade.
6. Research cell with its Scientific review and Institutional Human and Animal Ethic committees, Central research lab accredited by	4. The first Health Science and Technology University in the UT of Puducherry which is going to be Teaching and Research University.
	5. The flexibility in offering nationally and Internationally recognized Programs in Health

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DSIR, integrated museums and library with a great treasure of books & Journals.

7. Similarly, our Intuition having been accredited by various hospital governing systems like NABL, ISO, NABH provides excellent health care and lab services.

8. Our administrative system is committed to ensure progressive improvements in the existing infrastructure, promoting student & staff welfare, ensuring quality services and working towards accreditation of the existing facilities to improve upon existing outcomes.

9. Our Institution, in return for its dedication for academic commitment and non-scholastic encouragements, has the reward of excellence brought by its vibrant students both in academics and co-curricular, extracurricular activities and community services, at the Institutional, University and State levels.

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Science and Technology which will attract the talented youth.

6. The proposed unique disciplines and courses in these discipline with inter disciplinary nature will be providing additional opportunity to the students completing the regular courses to become experts in their field.

7. Modernized laboratories with the state-of-the-art medical facilities and develop the existing and proposed courses along with research.

8. The expertise of well qualified members can be utilized to improve the standard of health sciences and technology in the UT of Puducherry.

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WEAKNESS	
EXISTING COLLEGES in SVGI	**PROPOSED DEEMED TO BE UNIVERSITY**
1. To be able to offer full scholarships or complete fee waiver and more funding. 2. Opportunities for faculty towards professional training and improvement. 3. To promote enrolment in post-doctoral programs in the institution by incorporating measures that would encourage scholars to opt for these programs. 4. Lack of educations credit system for students	1. More administrative responsibilities for all faculty members in the University in addition to the academic work load. 2. Administrative and academic reforms need to be accepted by the existing faculty and staff. 3. The reforms in the curriculum cause resentment among the stake holders. 4. Lack of research laboratories in inter-disciplinary research areas.

	5. More funding is needed to develop facilities.
both undergraduates and postgraduates towards training in other healthcare institutions within or abroad as a part of exchange programs towards academic progress. To have the career guidance cell not only involved in counselling and creating awareness but actively conducting placement Activities with provision of opportunities at National/International level. 6. To identify & support innovative student & faculty projects having the potential to convert into possible patents.	

OPPORTUNITY	
EXISTING COLLEGES in SVGI	**PROPOSED DEEMED TO BE UNIVERSITY**
1. Institutional Opportunity With the implementation of CBME, teaching is imparted effectively through its various components and facilitates the process of learning through various theoretical and skill learning sessions as well by the effective assessment pattern that assess all domains of learning. 2. With the implementation of National Education Policy 2020, alternate systems of indigenous medicine(AYUSH) are being introduced in medical curriculum which is an appreciable initiative to approach health with holistic perspective and explore collaborative	1. Starting of new courses in Health science and Technology in unique disciplines based of the need of the stake holders. 2. Increase and strengthen the international collaborations through MOUs, faculty-student exchange and research. 3. More revenue generation through innovative and skill development programs for the young talents of territory. 4. Through Institute interaction, the span of testing and consultancy will be expanded which may result in increase in revenue and patents. 5. Funding from International agencies for

research opportunities.

3. Periodic skill training session at skill lab improves the skills on clinical competencies and enhances student performance during final year examinations and internship period. It is also providing adequate training to clear NEXT I & II examinations.

4. Faculty and students are encouraged to adapt to follow newer and innovative Teaching-Learning methods with better utilization of all components and facilitates the process of learning through various theoretical and skill learning sessions as well by the effective assessment pattern that assess all domains of learning.

5. Constant and adequate support is provided to improve the numbers and quality of the research projects and publications, increase visibility in research platforms and explore international collaboration at national/international level.

6. Faculty and students are encouraged to adapt to follow newer and innovative Teaching-Learning methods with better utilization of all the academic support systems.

7. To improve upon the existing IT infrastructure and to increase the number of e-learning resources and to have better engagement with alumni, to track their progress and review the training imparted from feedback from their employers which will help improving the quality to enhance employability. It will also help in showcasing

developing Centre of Excellence.

6. Formulation of research clusters with international researchers.

7. Increased access to world-best e-books and journals through digitalized library systems.

8. Building higher confidence, quality and standards of students by teaching and learning process through multimedia-assisted lectures in class rooms.

the performance of the Institution as a center of academic excellence.

8. The Internal Quality Assurance Cell ensures the quality of the outcomes and continuously works towards the betterment of the services.

CHALLENGES	
EXISTING COLLEGES in SVGI	**PROPOSED DEEMED TO BE UNIVERSITY**
1. Student enrolment in PG programs in basic sciences and a few clinical disciplines as there is paucity of employment opportunities even for well-trained doctors from the best of centres.	1. Upcoming deemed and private universities may attract qualified and competitive faculty and staff.
2. Less chance of modifications in curricular design as it is determined by the statutory body.	2. Competing with higher learning Institutions such as JIPMER, in the close vicinity in the aspects of infrastructure and revenue development.
3. To plan and implement strategies to be more visible on national and international platforms towards all activities in the Institution which will increase the impact and work towards fostering collaborations.	3. Advancements and availability of communication technologies and social networking reduces the zeal of learning interest among the students.
4. To work towards Institutional goals with meticulous planning, capability enhancement initiatives and effective implementation within a specific timeframe.	4. Chances of migration of experienced and talented faculty members and staff to newer central institutes/foreign universities.
5. To internalize among all stake holders a sense of commitment for ongoing quality activities and promote the concept of teamwork towards achieving excellence in academic training and provision of quality health care.	**5.** Chances of missing meritorious students due to upcoming nearby government and non-government institutes/ universities.
6. In the light of increasing number of existing	

medical colleges, it would be a challenge to maintain the ranking at National levels unless there is a constant effort in up gradation of infrastructure and capability enhancement of existing work force.

7. It is a challenge to draw and retain competent faculty with profile involving responsibilities towards imparting medical training, offering services and contribute to ongoing research activity with opportunities available in the government and corporate sectors.

8. It has been a challenge to have better networking and formal interaction with parents in view of the adult student population.

3.5. INTRODUCTION:

The six institutions in the same campus belonging to the Trust *"Ramachandra Educational Trust"* are proposed to be constituent colleges of Multi-disciplinary Deemed to be University under Distinct Category.

1.   **Sri Venkateshwaraa Medical College Hospital and Research Centre, Puducherry**
2.   **Indirani College of Nursing, Puducherry**
3.   **Sri Venkateshwaraa College of Paramedical Sciences, Puducherry**
4.   **Sri Venkateshwaraa Dental College, Puducherry**
5.   **Sri Venkateshwaraa College of Engineering & Technology, Puducherry**
6.   **Shri Venkateshwaraa College of Pharmacy, Puducherry**

In the last two decades, the trust has developed into an educational hub in a field of healthcare sciences and engineering and technology offering the need based Diploma, UG and PG courses in the various institutions. The students admitted in these institutions have the opportunity to fulfill their ambitions of getting knowledge in multidiscipline in the field of health science and technology by opting various electives/ subjects in these institutions. The infrastructure facilities available in the same campus help the students to utilize it for developing their knowledge and

also qualify additionally with online and Add-On courses.

In the process of development in achieving the excellence, the Trust proposed to sponsor to establish a deemed to be university under distinct category in the same campus with various schools of specialized distinct category offering various Certificate, Diploma, UG and PG courses based on the employability and need of the rural and urban society of UT of Puducherry and the neighbouring states.

"Shri Venkateshwaraa Vidyapeeth" Deemed to be University under Distinct (Existing) is proposed to be sponsored by the Trust in the rambling 50 acres campus swanks with modern global State of the Art facility in the University campus.

3.6. GOVERNANCE STRUCTURE OF THE PROPOSED DEEMED TO BE UNIVERSITY
(Based on the guidelines of UGC)

a) Chancellor– to be appointed by the Trust.

b) Vice-Chancellor-appointed by the Chancellor from a panel of three names suggested by the Search-cum-selection Committee

c) Pro-Vice-Chancellor–appointed by the Executive Council on the recommendation of the Vice-Chancellor.

Proposed Board of Governors/Executive Council

1. The Vice-Chancellor-Chairman;

2. The Pro-Vice-Chancellor

3. Two members from among the Principals/Deans – to be appointed by the Vice-Chancellor

4. One Professor – to be appointed by the Vice-Chancellor;

5. One Associate Professor – to be appointed by the Vice-Chancellor

6. One Assistant Professor – to be appointed by the Vice-Chancellor

7. Representative of UGC

8. Four nominees of the Trust;

9. The Registrar-Secretary;

Academic Council:

1. Vice-Chancellor – Chairperson

2. Pro Vice-Chancellor

3. Principals/Deans of Schools

4. Head of the departments

5. Ten Professors– to be appointed by Vice-Chancellor

6. Five Associate Professors – to be appointed by Vice-Chancellor.

7. Six person of repute from among the Educationalist or Experts for their specialized knowledge not in the service of the Deemed to be University – nominated by the Vice-Chancellor.

8. Registrar– Secretary

Finance Committee:

1. Vice-Chancellor - Chairperson

2. Pro-Vice-Chancellor.

3. One person nominated by the Trust

4. Three persons nominated by the Executive Council out of whom one person to be member of the Executive Council

5. Representative of the UGC

6. Three persons to be nominated by the Chancellor

7. Finance Officer–Secretary.

STAFF REQUIREMENT FOR THE PROPOSED DEEMED TO BE UNIVERSITY:

Sl. No.	Name of the Post	No. of posts required	Salary (per month as per 7th CPC) In Lakhs	Salary (per year) in Lakhs
1	Vice-Chancellor	1	2.00	24.00
2	Registrar	1	1.75	21.00
3	Controller of Examinations	1	1.75	21.00
4.	Finance Officer	1	1.75	21.00
5.	Dean	1	1.75	21.00
6	Administrative Officer	1	1.00	12.00
7.	Section officers	2 @75,000	1.50	18.00
8	Assistants/clerks	6 @50,000	3.00	36.00

9	Security staff(through outsourcing)	10 @20.000	2.00	24.00
10	House keeping staff (through outsourcing)	20 @15,000	3.00	36.00

❖ Additional staff will be recruited in phased manner over a period of 5 years.

3.7. ORGANIZATIONAL STRUCTURE
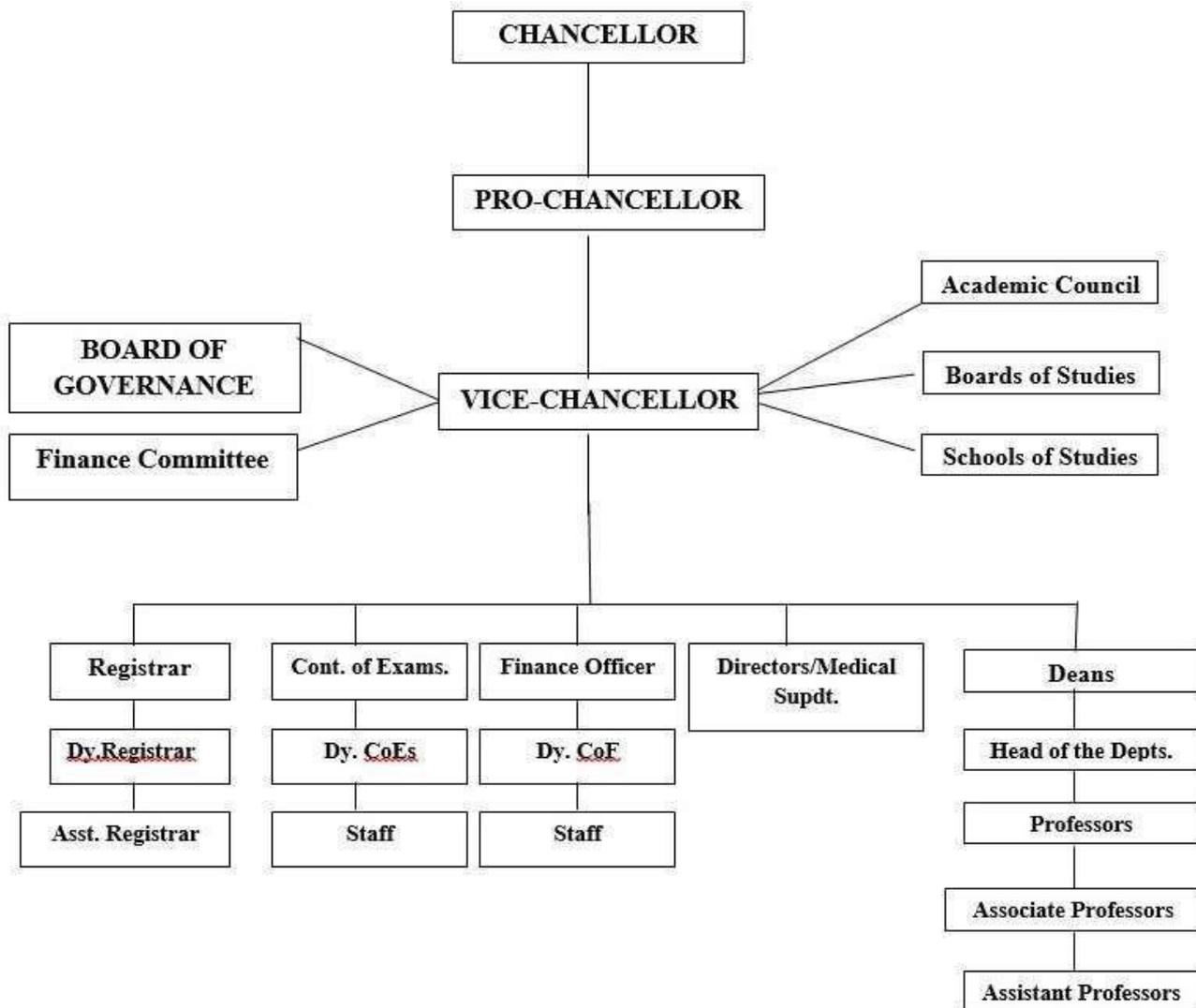
3.8. PROPOSED SCHOOLS OF EXCELLENCE:

Thus, the Trust proposes to establish the Deemed to be University under Distinct category in the existing campus offering unique courses under the following Schools of distinct disciplines:

1. **School of Environment and Sustainable Energy**
2. **School of Digital Technology and Medical Sciences**
3. **School of Digital Dentistry and Technology**
4. **School of Lifestyle Nursing and Technology**
5. **School of Medical Tourism Management**
6. **School of Allied Sciences and Technology**

Since the existing institutions offers the routine professional courses, the Trust proposes to start unique courses in Distinct Disciplines in the Schools of the University based on the employability and the requirement of the society. Even though the policies of NEP 2020 are accepted for implementation by the Government in the UT of Puducherry, the Pondicherry University to which the existing institutions are affiliated has not been implemented so far. Therefore, as per the policies of Government of India and the regulations and guidelines of UGC on NEP 2020, the Trust proposes to implement the policies in the proposed Deemed to be University in all the courses proposed to be started and also the courses offered by the constituent colleges.

Thus, the following are the unique skill based courses in the field of health science and technology in the first year of establishment of the Deemed to be University. However, similar skill based courses at the level of Certificate, Diploma, UG, PG Diploma, PG and Fellowship programmes will be started in the Schools suggested in a span of 15 years, thus achieving the institution of excellence.

The proposed Five Year Integrated PG Courses are skill based and unique courses which will give opportunity for the students to have multidisciplinary curriculum. The system of Multiple Exit and Multiple Entry during the course of study also facilitates the students who could not complete the course and seek employment. This system is being framed in all the courses as per the guidelines of UGC based on NEP 2020. These courses also provide opportunity for the students to pursue research in the specialized fields.

3.9. DISTINCT PROGRAMMES PROPOSED:

Unique Programs proposed in Distinct Disciplines in the First phase (2025-26):

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
Integrated Post graduate courses					
1	M.Sc. Sustainable Energy Technology (5 Years Integrated)	Environment& Sustainable Energy	SVCET	60	2025-26
2	B.Sc. Honours- Artificial Intelligence Medical Technology	Digital Technology and Medical Sciences	SVCET and SVMCH&RC	60	2025-26
3	M.Sc.-Pulmonary Rehabilitations (5Years Integrated)	Digital Technology and Medical Sciences	SVMCH&RC	60	2025-26
4	M.Sc.–Digital Dentistry (5 Years Integrated)	Digital Dentistry and Technology	SVDC	60	2025-26
5	M.Sc.-Oncology Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON and SVMCH&RC	60	2025-26
6	M.Sc. Lifestyle Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON	60	2025-26
7	MMTM-Master in Medical Tourism Management (5Years Integrated)	Medical Tourism Management	SVCET	60	2025-26

3.10. SCHEME OF THE PROGRAMMES PROPOSED:

In order to provide opportunity for the students to do higher studies up to the PG level, the Integrated Five year PG courses are proposed. This will facilitate the students to study in a specialized field of health science and technology up to PG level in the same institution after the School final. The curriculum is framed in such a way that at various level of exit, the students will have the opportunity for employment in the relevant organizations/ hospitals/ institutions.

Therefore, starting of a Five year Integrated PG course is equivalent to starting Certificate, Diploma, UG and PG separately. Opportunity is also being provided to continue the course of study after the exit at their own pace within a period specified.

Scheme of Multiple Exit and Multiple Entry in the Proposed Five Year Integrated PG Courses
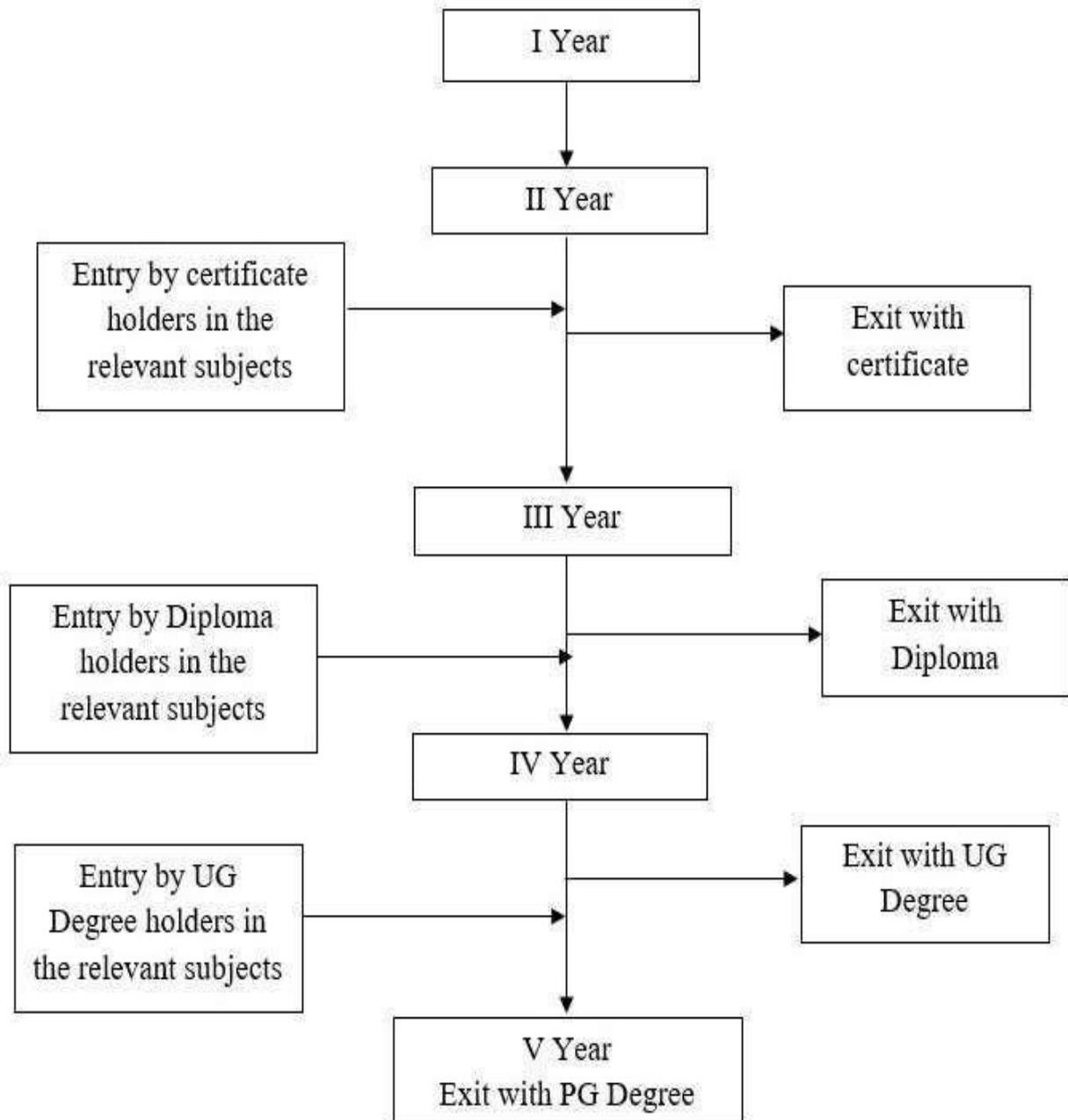
Scheme of Multiple Exit and Multiple Entry in the Proposed Four Year UG Course with Honours
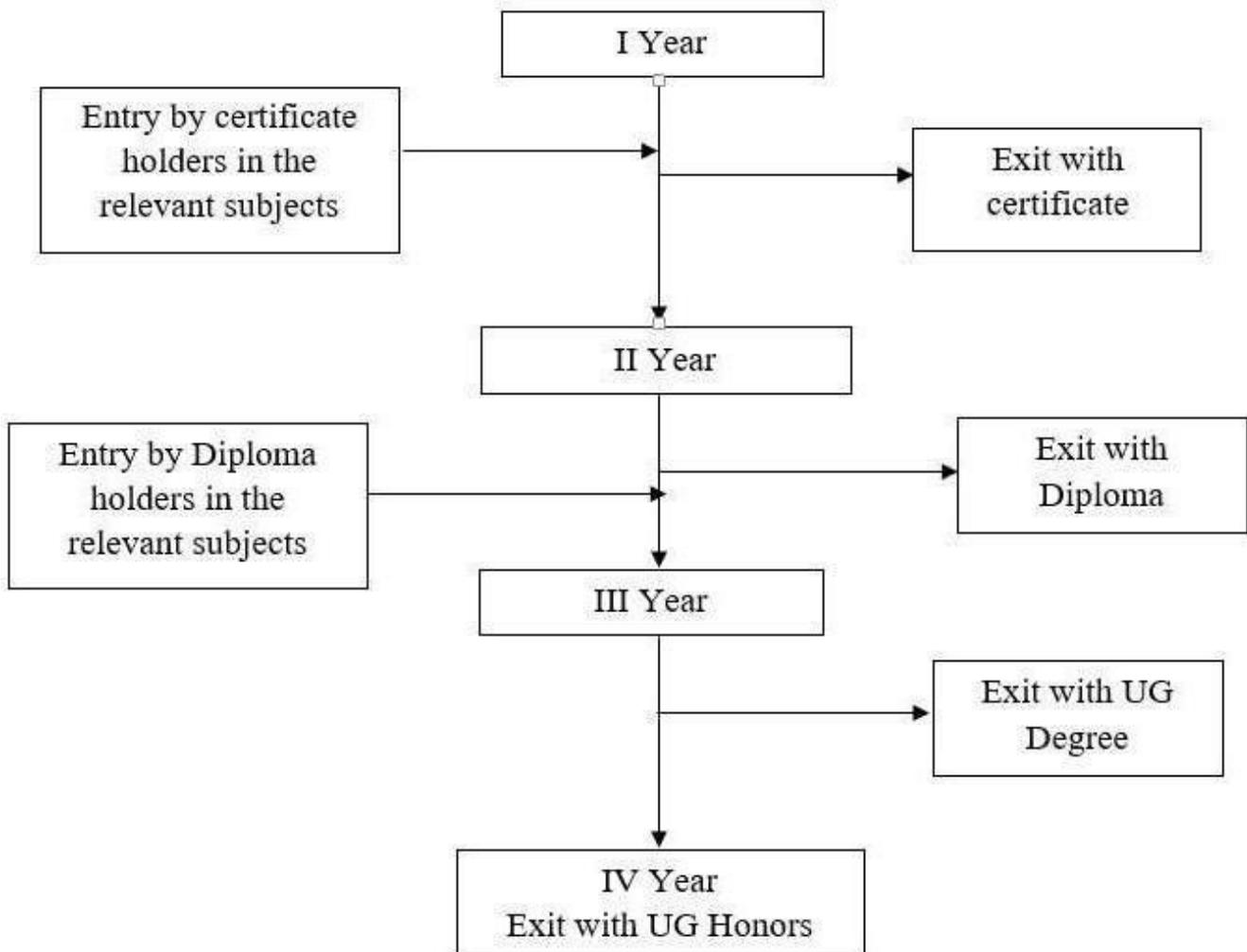
CHAPTER – 4

STRATEGIC VISION PLAN FOR FIFITEEN YEARS (2025-2040)

4.1. STRATEGIC VISION:

To be a lead resource and research institute for promoting integrated development of multidisciplinary Health sciences and technical education system globally to achieve Centre of Excellence for innovative research to contribute to the society.

4.2. STRATEGIC MISSION:

- Offer quality education and training programs within built flexibility.

- Develop and implement demand driven curricula to produce socially responsible, creative and innovative manpower.

- Develop educational products to enhance effectiveness in online teaching learning process.

- Undertake multidisciplinary research in Health sciences, engineering and technology, by setting up centres of excellence in identified areas.

- Provide consultancy and extension services to society, industry and other organizations.

- Build strong linkage with international organizations.

- Inculcate values and ethics in theory and practice

4.3. INTRODUCTION

The Academic scenario globally is changing rapidly with health science and technology in terms of specialization getting blurred and focused on inter-disciplinary education, training and research. In the NEP 2020, it is emphasized on multi-disciplinary approach wherein the institutes can expand its horizon by clustering or amalgamation of institutes of various discipline. Thus the 15-year strategic vision plan envisions the development of the group of Institutes, as "Deemed to be University" to meet the needs of the Health Sciences and Technical education system in view of the changed scenario with more focus on use of modern technology and ICT in the teaching-learning process.

This plan incorporates the new aspects enumerated in the "National Education Policy (NEP 2020)" to offer more meaningful education to provide employable skills to the students

passing out from the University. Being a health science and technology Institutions, the major focus of the Institute will remain to improve the quality of existing faculty and technical staff in the health science and technical education system and conduct programs directed towards making available qualified Doctors, Nurses, engineering teachers by offering multi- disciplinary integrated PG programs in emerging fields of Health sciences, engineering, management and emerging technology embedded with pedagogical aspects and other qualities required of a teacher.

4.4. OBJECTIVES AND GOALS:

- To engage in interdisciplinary/ multi-disciplinary/ trans-disciplinary teaching and research in addition to domain-specific specialization.

- To provide multi-disciplinary and a holistic education across the health sciences, engineering, technology and other allied disciplines.

- To provide instructions, teaching and training in health science and technical education and make provisions for research, innovation advancement and dissemination of knowledge as per dynamic environment to create higher levels of intellectuals with innovative abilities.

- To establish new courses, disciplines and institutions as per the need of the community.

- To award degrees, diplomas, certificates and other academic distinctions on the basis of examination or any other method of evaluation.

- To provide meaningful learning opportunities to students of India and overseas.

- To setup collaborative provisions with foreign/international Universities to enable students of the University to leverage the advantages of faculty and students exchange, dual degree options and semester abroad programs.

- To provide for higher education leading to excellence and innovations in such branches of knowledge as maybe deemed fit, primarily at undergraduate, at post-graduate and research degree levels, fully conforming to the concept of the University as defined herein.

- To recognize, identify and foster the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development.

- To transform into Research Intensive University over a period of time.

- Focus on research and innovation by setting up start-up incubation centres;

- Technology development centres; centers in frontier areas of research; greater industry-academic linkages; and interdisciplinary research including health sciences and technology research.

- To provide flexible and innovative curricula which include credit-based courses and projects in the areas of community engagement and service, environmental education, value-based education, etc.

Specific objectives of the 15-year strategic vision plan

1. To become preferred University offering society focused multi-disciplinary programs.

2. To produce PG and Ph.D. graduates with enhanced complex problem-solving skills.

3. To offer programs in flexible mode to serve large clientele.

4. To establish centres of excellence in selected areas of Health sciences, engineering and technology with institute-industry collaboration.

5. To provide programs with multipoint entry and multipoint exit option.

6. To cater to training needs of teachers of neighbouring institutions.

7. To focus on research in emerging areas of Health Sciences, engineering and management.

8. To conduct programs for working professionals.

9. To develop educational products for integrating technology into teaching learning process.

10. To work on rural focus technology.

11. To work as enablers for Start-ups.

12. To conduct action research for quality education.

13. To establish off-campus centres

Goals of 15 Years Strategic Vision Plan

In the next 15years, the Institute plans to align its activities to achieve the following goals:

1. To strive for improvement in Ranking and Accreditation.

2. To improve institutional visibility and peer perception via ensuring Quality education for the holistic development of students.

3. To promote outcome-basedEducation through Flexible curriculum system, mentoring system and reforms in examination.

4. To start programs with Industry Partnership (Industry based programs).

5. To establish Incubation Centre for start-ups and centre for business/ technology development, training and support.

6. To establish centres/ laboratories for research to promote collaborative interdisciplinary research to promote vibrant research in the frontier areas.

7. To establish a Calibration Centre certified by a National Agency.

8. To strengthen industry collaboration for internship/placement and joint research.

9. To honour credits earned by an individual from various institutions /platforms through Academic Bank of Credit (ABC).

10. To enhance Alumni participation in the growth of the institute.

11. To start corporate training programs/short-courses for Industry persons.

12. To collaborate with foreign universities/student exchange programs.

13. To build collaborations with research organizations/ prominent institutions for external mentorship.

14. To start multilevel diversified skill-based courses.

15. To establish Off-campus centres

16. To recruit high quality teachers and to provide support and motivation to existing teachers for Faculty Development activities.

17. To promote professional development of students through training and activities for the inculcation of team work, communication skills, leadership skills, time management skills, soft skills and to develop innovation/entrepreneurship and critical thinking.

18. To contribute the society through research & development activities.

19. To establish CSR model to contribute to societal goals.

20. To promote NEP-2020 recommendations to enable and encourage high-quality multidisciplinary and cross-disciplinary teaching and research across fields through Cluster Institutions.

21. To promote publication of high-quality research papers (SCI & Scopus), Patents & Copyrights by teachers.

22. Be a repository of digital resources for health science and technical education system.

23. Undertake academic audit for institutional excellence.

4.5. ACADEMIC PLAN (2025 TO 2040)

The academic scenario in the country as well as globally is changing rapidly with technological exclusivity in terms of specializations getting blurred and more and more focus being on interdisciplinary education, training, and research.

With most healthcare and technological innovations being a blend of engineering and cutting-edge technologies like Artificial Intelligence, IOT, Robotics, Embedded Systems, gaming and bio engineering, it has become imperative for a leading health science and technology institutes like SVGI, aspiring for a deemed to be University status, to take a lead in training manpower and fostering research and innovation in these areas of study.

Further, in the NEP-2020 a lot of emphasis has been laid on multidisciplinary approach wherein it has become imperative for university to expand its horizon to include all institutes under it training umbrella.

The academic plan for the next fifteen years for following activities/process is prepared considering the SWOC analysis, requirement of Quality Assurance agencies and NEP-2020 recommendation for the Holistic, Multidisciplinary, Value Based Education and Flexibility to learners.

The 15-year academic plan has been formulated to cater to national needs and expand the activities of university beyond national boundaries by offering our academic and training expertise.

The salient features around which the programs from certificate level to doctorate level are designed include multiple entry- multiple exits, account book of credits, and blended mode of

instruction with lot of emphasis on real life projects and higher order thinking skills.

A good, high-quality education is to do with outcomes. It is a result of learning, which is a visible and observable demonstration of three main things—knowledge, competence and orientations. It is these three factors that determine the quality in higher education and which shall be at the core of the University's academic plan.

At present because of the affiliated system with its inbuilt inflexibilities, limited numbers of programs are being offered.

For the 15 Years perspective plan, the intake of 1100 fresh students in the initial years in the existing academic programs of the Institute is expected leading to nearly 3000 students per year in the existing and new programs.

Introduction of new integrated PG and research programs in the emerging fields of health science and technology, the student joining the University will be provided opportunity to presume from certificate to Ph.D. level.

With the conferment of Deemed to be University status and consequent enhancement in faculty and student strength, the institute shall strive to get assessed by national and international assessment/accreditation agencies with still better grading.

The Academic plan for the next 15 year for following activities/processes is prepared considering the SWOC analysis, requirement of quality assurance agencies and NEP 2020 recommendations for holistic, multi-disciplinary, value-based education and flexibility to learners.

a) Curriculum Reforms

1. Curriculum Design & Development -Twice/Year

2. Introduction of new courses focused on employability/entrepreneurship/skill development - Introduced as open electives

3. Revision of Syllabus as per current Societal & Industrial Need-Twice/Year

4. Industry & alumni involvement in the program design and Curriculum Improvement.

5. A Balanced Structured Curriculum for attaining the Program Outcomes (POs) & Program Specific Outcomes (PSOs)

6. Implementation of Academic Flexibility through Flexible Curriculum System- Implemented from 2025-26

7. Curriculum Enrichment via audit courses – Implemented from 2025-26

8. Implementation of Feedback System to collect feedback from Students, Teachers, Employer & Parents for Curriculum development - Through Online feedback mechanism Conduction of Value-added courses to impart transferable and life skills - Implemented from 2025 - 26.

9. Provision of Internship (in-house/Industrial) in every academic year of study - In-House Summer Internship Program started in 2025-26 for I year & Internship is mandatory for II & IIII Year students, Provision of full semester Internship in final year

10. Encouraging for Projects to solve the real time Social/Industrial problems - Partial Financial Support for Social/Industrial and Interdisciplinary projects.

b) Examination Reform &Evaluation process

1. Implementing effective Process of internal semester question paper setting and evaluation (effective process of question paper setting, model answers, evaluation and its compliance)

2. Implementing effective system to ensure the questions from outcome/learning levels perspective. Implementing effective system to ensure evidence of Course Outcomes coverage

c) Teaching Learning &Evaluation Process:

1. Adherence to Academic Calendar.

2. Learning Management System: Effective teaching with the use of e-learning resources, ICT tools & Institute MOODLE, MOOCS, SWAYAM

3. Reaching-learning through ICT enabled class rooms & Smart Class rooms

4. Pedagogicalinitiatives(reallifeexamples,collaborativelearning,ICTsupportedlearning, interactive classrooms, e-resources & latest techniques)

5. Effective Students mentoring system

6. Implementation of effective support system for weak students and encourage bright students (identification, action taken, impact observed)

7. Student's feedback on teaching process and Corrective measures.

8. Flexible Curriculum Scheme: - Core Courses - Electives and Open Elective Courses - Inter- Disciplinary Courses - Credit Transfer Provision for Online Courses including courses of foreign Universities - Industry training/Course Crediting - Add-on/Audit Course Crediting etc.

9. Developing mechanism for students' grievances about evaluation

10. Digitization of teaching, learning and Evaluation Process

11. Establishing corporate/Industry/organizations supported laboratories under PPP mode

d) Improving the present quality and quantity

- ForecastingchangesinHealthscienceandtechnologyadvancementsandupdatethe curriculum and training

- CBCS based curricula leading to outcome-based education

- Academic Bank of Credit (ABC) to certification

- Blended mode with credit transfer

- Multiple exit and entry at UG and PG level

- Integrated PG and research programs with multiple exit and entry.

e) Launching of new programs

The following unique UG and integrated PG programs are proposed to be launched by various new departments as inter-disciplinary courses. While 8 of them shall be launched in five years from 2024-25 and the remaining shall be rolled out in the subsequent years.

Unique UG and Integrated PG programs proposed to be launched in first phase:

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
Integrated Post graduate courses					
1	M.Sc. Sustainable Energy Technology (5 Years Integrated)	Environment& Sustainable Energy	SVCET	60	2025-26
2	B.Sc. Honours- Artificial Intelligence Medical Technology	Digital Technology and Medical Sciences	SVCET and SVMCH&RC	60	2025-26
3	M.Sc.-Pulmonary Rehabilitations (5Years Integrated)	Digital Technology and Medical Sciences	SVMCH&RC	60	2025-26

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
4	M.Sc.–Digital Dentistry (5 Years Integrated)	Digital Dentistry and Technology	SVDC	60	2025-26
5	M.Sc.-Oncology Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON and SVMCH&RC	60	2025-26
6	M.Sc. Lifestyle Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON	60	2025-26
7	MMTM-Master in Medical Tourism Management (5Years Integrated)	Medical Tourism Management	SVCET	60	2025-26

Department–wise unique programs proposed in the second phase by existing Schools and constituent Colleges.

Sl. No.	Programme Name	Relevant Department	Coordinating institution/department	No. of students to be admitted
Postgraduate programme				
1	M.Sc.-Artificial Intelligence Medical Technology	Digital Medical Technology	SVCET	30
PG Diploma courses				
2	PG Diploma in Community Research	Community Medicine	SVMCH&RC	20
3	PG Diploma in Knowledge Engineered Automated Dentistry-KEAD	Dental College	SVDC	20
4	PG Diploma in Biomedical Waste Management	Environment& Sustainable Energy	SVCET	20
5	PG Diploma in AI&MT	Computer Science	SVCET	20
6	PG Diploma in E-Publishing Technology	Computer science	SVCET	20
7	PG Diploma in E–Vehicle Design Technology	Electronics and Electrical Engineering	SVCET	20
8	PG Diploma in Ayush Nursing	Ayush	ICON	20

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Sl. No.	Programme Name	Relevant Department	Coordinating institution/department	No. of students to be admitted
9	PG Diploma in Psychopathology	Medical Lab Technology	SVMCH&RC	20
10	PG Diploma in Diagnostic Molecular virology	Medical Lab Technology	SVMCH&RC	20
11	PG Diploma in Forensic Pharmacy	Pharmacy	SVMCH&RC	20
12	PG Diploma in AI in medical imaging / Radiomics	Computer science	SVCET	20
UG degree programme				
13	B.Tech. Engineering in Public Health	Community Medicine	SVCET	30
14	BDS in Dental Engineering	Dental	SVCET	
Diploma courses				
15	Physician Assistant	Medicine	SVMCH&RC	20
16	Diploma in early childhood Educator	Medicine	SVMCH&RC	15
17	Diploma in hospice nursing Care	Nursing	ICON	15
18	Family health nursing	Nursing	ICON	20
19	Diploma in Microsurgical endodontic	Dental	SVDC	20
20	Diploma in holistic dentistry	Dental	SVDC	20
21	Diploma in Medical tourism Management	Management	SVCET SVMCH&RC	20
22	Diploma in Electric vehicle technology	Environmental & Sustainable Energy	SVCET	20
23	Cosmetics pharmacy	Pharmacy	SVMCH&RC	20
24	Sports Rehabilitation	Physiotherapy	SVCPMS	20
25	Community Health	Community Health	SVMCH&RC	20

1. The multiple entry for UG and PG courses is allowed to the candidates who have done Certificate/Diploma/UG courses in the relevant subject only.

2. CBCS system will be implemented in all the courses with Core subjects, Electives and

Optional papers.

3. Academic Bank of Credits (ABC) will also be introduced in the University.

4. The above strategies are in align with NEP 2020 concept of ABC, the academic bank of credits leading to certification and multiple entry and multiple exit concept of NEP 2020.

OUTPUT/OUTCOMES:

Outputs:

1. Number of students admitted thus help to increase the GER

2. Percentage of girls admitted thus achieving the better Gender Parity Index(GPI)

3. Admitting International students

4. Conduct programs for serving professionals and Teachers.

5. Number of Ph.D. students admitted

6. Number of MOUs with national and international institution/universities and organizations.

7. Increase in the number of patents, publications and awards.

Outcomes:

1. Number of students graduates.

2. Number of students getting the placement

3. Number of research papers published by teachers and students.

4. Faculty-students ratio

5. Increase in GER and GPI

6. Increase in number of teachers and students who have enrolled forcertificate programs by attending STCs, MOOCs etc.

7. Increase in revenue generated from the students

8. Provide better infrastructure

OUTPUT/OUTCOMES FOR NEXT 15 YEARS

Sl. No	Indicator/Description	Projection for next 5 Years	Projection for next 10 Years	Projection for next 15 Years
OUTPUTS				
1	Number of New Students to be admitted	400	600	1000
2	% of girls in newly enrolled students	80%	90%	100%
3	Number of International Students	5%	10%	20%
4	Conduct programs for serving Professionals and Teachers	5	10	20
5	Number of Ph.D. students admitted	50	100	150
6	Number of MOUs with national and international institution /universities and organizations.	20	50	100
7	Number of patents and awards.	10	20	>30
8	Number of Fellowships & scholarships-based admission	50	70	100
9	No. of Faculty/students admitted in Online courses	200	500	800

Sl. No	Indicator/Description	Projection for next 5 Years	Projection for next 10 Years	Projection for next 15 Years
OUTCOMES				
1	Number of students graduated(As a percentage of Students admitted)	100	100	100
2	Average CGPS percentage of the students graduated	7.0	8.0	>8.0
3	Number of students getting placement (As a percentage of students who are graduated)	70	80	90
4	Number of research papers published by students (As a percentage of students graduated)	40	50	>50
5	Number of students enrolled for online programs((As a percentage of students graduated)	50	75	>75
6	Teacher-student ratio	1:20	1:15	1:10
7	Accreditation (as percentage of programs)	80	90	100
8	NIRF ranking	Within 100	Within 75	Within 50

4.6. CURRICULUM DESIGN AND DEVELOPMENT

A specialized center for Design of Curriculum for programs at different levels (certificate, diploma, degree and postgraduate degree) will be established and the departments to develop systematic approach for designing of curriculum using relevant models for the same. Some of the objectives of the department are as follows:

- Design curriculum based on need analysis for development of appropriate competency in target groups.
- Develop CBCS based curriculum for enhancing the scope and accessibility of varied stakeholders from academics & industry.
- Implement Outcome Based Education(OBE) approach with appropriate curriculum design.
- Offer expert services in curriculum design & review for NSQF alignment &CBCS
- Enhance number of integrated PG programs in new & emerging areas of health sciences and technology and by designing relevant curriculum.
- Introduce socio-digital pedagogy in teaching and learning.
- Curriculum for the 5-year integrated PG programs with multiple exit and multiple entry will be developed.
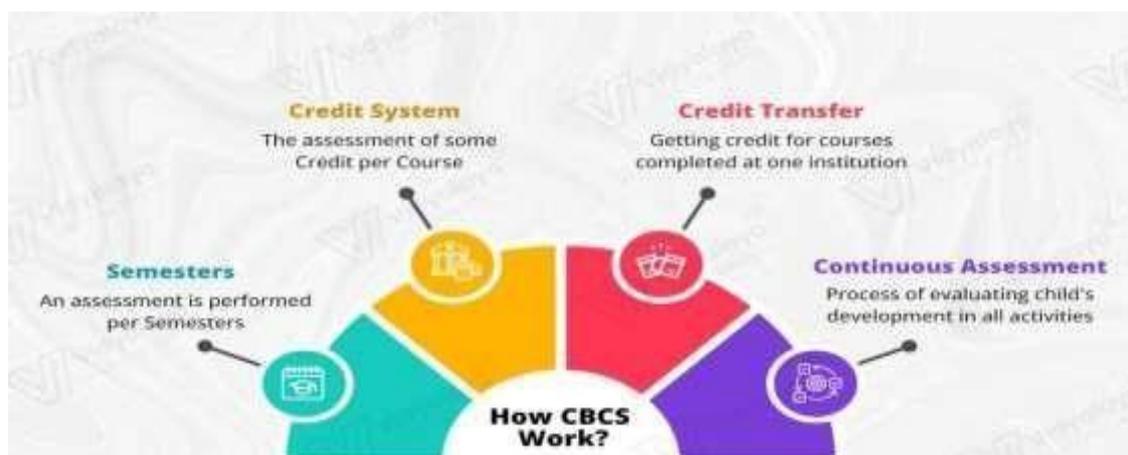
The draft curriculum has been developed for the programs proposed to be developed by the allied departments and will be put-up to the respective Boards of Studies for approval.

4.7. FACULTY RECRUITMENT PLAN (2025-2040)

The Institutions proposed to be converted into Deemed to be University has the required number of teaching and non- teaching staffs as per the guidelines of the regulating authorities. The Institutions offering the health science courses engage the PG students as a Junior Residents in the hospitals and as Tutors in the laboratories.

If the Deemed to be University is conferred, depending on the unique disciplines of the courses proposed, the required number of faculty will be recruited as per the guidelines of the regulating authorities.

The appointment of Teaching faculty will be made by the Selection Committee constituted by the Governing Body of the University consisting of the representatives of the management, subject experts, and representatives of the UGC/ regulating authorities. The qualifications of the faculty will be prescribed as per the guidelines of UGC/ Regulating authorities. For the new courses proposed the services of the existing faculties will also be utilized and the required number of fresh faculties will be recruited.

4.8. STUDENTS ADMISSION PLAN

At present the institutions are offering Diploma, UG and PG programs in Health Sciences like Medicine, Dental, Nursing, Pharmacy, Physiotherapy and Paramedical courses and in technology B.Tech. programs in Biomedical, Computer Science, Electronics and Communication, Electronics and Electrical, Mechanical Engineering and MBA. On getting the Deemed to be University status, the institutions propose to start inter-disciplinary programs in addition to the existing programs in health science and technology.

The integrated post-graduate programs in unique discipline are proposed to be offered with an intake of 30 students each from India and abroad to achieve effective teaching-learning process. Admission to Ph.D. programs will be limited to the expertise available with the institutions as per UGC guidelines. Admission to all the programs will be open to candidates from anywhere in India with reservation as per Government of India rules.

Current Admission Policy

The institutions are affiliated to the Pondicherry University and the admission is done purely on merit following the reservation policies of the Government of Puducherry by a Government Centralized Admission Committee (CENTAC). The admission to Medical, Nursing

and Dental programs are made on merit based on the all-India Entrance Examination (NEET). Otherprograms in Pharmacy, Physiotherapy, Paramedical and Engineering are made on merit based on the marks in the qualifying examinations.

Admission policy of the proposed Deemed to be University:

Admission of students to the institution deemed to be University, shall be strictly based on merit in the entrance examination conducted by a Government Testing Agency or the institution deemed to be University and as prescribed by the appropriate statutory authority, wherever applicable and in case of no entrance examination, the admission of students to the institution deemed to be University may be made in the manner suggested by the Academic Council of the University.

Reservation

15% seats are reserved for SC candidates, 7.5% seats for ST candidates, 3% for disabled candidates, 27% seats for OBC candidates and 10% for EWS under general category as per the instructions of Govt. of India applicable to Deemed to be universities. The institute reserves the right of admission entirely and the decision of authorities on admission will be final in all the cases. The institute reserves the right to make any amendment in the prospect us as and when it is deemed necessary.

Admission Criteria for Diploma, UG and Integrated PG Programs

Candidates who have completed 12 level in 10+2 system of school education with minimum marks prescribed by the Government are eligible for Diploma, UG and Integrated PG Programs in health science and technology. Bachelor's degree in the relevant discipline with minimum marks prescribed by the Government from a recognized University are eligible for PG Diploma and PG programs.

Future Admission Policy for Admitting Foreign Nationals:

The facility of admission will be provided for sponsored and also accommodate for self-financing in bound overseas students, meeting the individual needs of in bound students wanting to study in India.

The minimum requirements for admission are established by the Academic Council of the University. However, admission is a competitive process and individual programs may have additional requirements beyond the minimum requirement which will be communicated through

Institute website.

Students Exchange programs:

Foreign Nationals registered for a degree in a recognized Institute/University who is officially sponsored by that Institute/University to carryout Course work/Research or to avail himself a laboratory or other facilities at the University are visiting students under the MoU or otherwise.

Admission of Foreign Nationals under the MoU will be made in accordance with the terms and conditions spelt out in the MoU agreed to between the University and the Country/ University/Institution concerned, following Govt. of India and institute norms.

4.9. RESEARCH PLAN (2025-2040)

Research, Development, Innovations & Professional practices:

- Providing research grant/Seed money to faculty for innovative research
- Recognition & support to faculty for national/international fellowship for advanced studies/research
- Recognition & support to faculty for receiving Research & development funds from various agencies, industries and other organizations (minor, Major, interdisciplinary, industry supported projects)
- Support for Innovative to Students projects
- Conduction of Workshops and Seminars on IPR & Industry-Academia Innovative Practices
- Recognition & awards for innovation by faculty/research scholars/students
- Development of Incubation Centre
- PromotionforStart-upincubatedoncampustocommercialiseresearchinnovations annually
- Increase in number of Ph.D. awarded & Admission
- Increase in Research Publication in SCI/SCOPUS indexed journals
- Increase in Books and Chapters in edited volumes
- Increase in Publication of research papers in national and international Journals & conference proceedings every Year
- Increase in Patents applied/awarded/published
- Support for Faculty Participating in Seminar/ Conferences
- Increase in Revenue generation through Consultancy & Industrial training

- Linkage with Institutes/industries for internship, on the job training, project work, sharing of research facilities along with Faculty & Students exchange program
- Signing MoUs with institutions of national, international importance, other institutions, industries, corporate houses.
- Motivating research and development leading to technologies with immediate societal value (water, energy, housing, healthcare, education, etc.)
- Establishing research centres of excellence
- Establish mechanism to support high impact research through an annual call for proposals and a process for identification of thrust areas.
- Encourageformationofmulti-disciplinaryresearchcentresinhighpotential areas.
- Create research groups to attract students for Ph.D. programme.
- Encourage and support advanced research conferences at the Institute.
- Enhance facilities and working environment for Ph.D.s and post-doctoral researchers
- Increase in annual research funding.
- Initiate Joint Academic Courses in Medicine/Healthcare/Engineering/Agriculture/ physical education in collaboration with other institutions.

Enhancing externally funded research – One goal embraced by the university for the next 15 years is to aim for increasing research related revenues, especially government and industry sponsored funding and associated in direct cost recovery. Increased research activity leads both to increased revenue and to higher rankings, in turn leading to more student admissions and increased tuition fee. Facilitate the faculty members with the call for project proposals from various funding agencies.

Encouraging Faculty members to collaborate in writing and submitting the interdisciplinary projects in partnership with Eminent Institutions/Universities/R&D Labs. Encouraging Faculty to go in for joint projects with foreign Universities.

4.10. INFRASTRUCTURE DEVELOPMENT PLAN

The Institute is spread over an Area of 28.6 acre which is lush green and has an aesthetic landscape. The Institute constantly endeavors to provide quality education and ensure all round development of students.

The Institute has well maintained adequate number of class rooms, laboratories, hospital facilities, computing equipment well beyond the regulatory guidelines conducive for teaching

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learning activities.

The Institutes has more than required number of class rooms including seminar halls, conference halls and studios which are well equipped with ICT Audio Video facilities like Smart LCD Projectors, Wi-Fi LAN enabled etc. which help teachers and students to share their ideas among themselves.

The Institute has well equipped laboratories including computing labs in all the departments to provide hands-on experience to the students. Some of the laboratories are equipped with ICT facilities.

Virtual labs are also developed for Practical classes.

- A total of more than 1200 computers are available exclusively for student usage. Apart from these, computers and laptops have been provided to the departments for faculty usage.

- The computing facilities include licensed software's and also open software's are being used as per the curricula requirements.

- The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. The Institute has its own MOODLE server to facilitate E-learning, evaluation including conduction of Mid Semester & End Semester Exams (MCQ based type).

- NPTEL local chapter has been established to provide e-learning through MOOC courses.

- There is a shop for Xerox and stationery within the campus to cater to the needs of students.

- ATM facilities, canteen facilities and transports facilities exclusively for students and staff in the campus.

- There are 4 Boys Hostel & 3 Girls Hostel functional in the Institute at the moment which are equipped with facilities including mess etc.

- As per the Vision of Institute, the Institute has created administrative block, Academic Infrastructure and amenities.

- A round the clock hospital facilities for all the institutions are available in the campus including the health care testing laboratories.

- Presently, Construction of one additional Academic Block, hospital block and stadium are also under progress to accommodate the need of increased intake of students in future.

- Classrooms: As per regulating authorities' guidelines on area requirement, Institute has developed adequate number of well-furnished, well ventilated, classrooms equipped with ICT facility.

Laboratories: All the laboratories are established as per regulating authorities norms & equipped with equipment, machines, software and computing facilities according to BoS recommendationsoncurriculumfortheconductionofexperiments/practical/trainingtoensure achievement of lab course outcomes. Laboratories are also utilized for mini & major projects, skill-based component as a part of teaching & contents beyond the syllabus. The virtual labs are also developed for online lab classes.

Seminar Hall/ Tutorial rooms: The Institute has multiple seminar Halls & Tutorial for presentations, various expert talks, group discussions, tutorial & remedial classes.

Central Library: Central Library of the Institute can be considered as a very special place in the Campus with its rich collection of books and journals in the field of Health sciences, Engineering and other related disciplines. Central Library currently houses around 13500 books in different heads i.e. Library grant, Student chapter grant & Book bank grants, collection includes textbooks and Reference books.

On getting the Deemed to University, the following infrastructure facilities are proposed to be developed in about 20 acres of land allotted to the University:

1. Development of Physical Education by creating synthetic courts, stadium, swimming pool etc.

2. To create the department libraries for the new disciplines proposed

3. To expand the existing department libraries for development of PG programs and research.

4. Additional transport facilities and vehicle parking facilities for the new admission.

4.11. ADMINISTRATIVE PLAN

The Institutions proposed to be clustered already operate with adequate administrative setup for running the Institutions. In addition to the academic departments, establishment section

and accounts section, Institutes have academic section which looks after the student related activities starting from admission to conduct of examination. . It coordinates with the affiliating University for academic matters. However, the existing facilities in the Institutions will need to be upgraded and new facilities have to be created to cater to the requirement of the Deemed to be University system.

However, the additional administrative arrangements as required will be made as the Institutions have experienced faculty members to take care of the academic requirements of a deemed to be University. For the department level academic decisions, Board of Studies will be constituted. Administrative structure for the Institutions on being granted with the status of Deemed to be University is depicted as follows:

The Profile of six institutions proposed to be clustered to the Deemed to be University are furnished in the chapter 2 gives the details of the administrative and governance structure existing in the institutions.
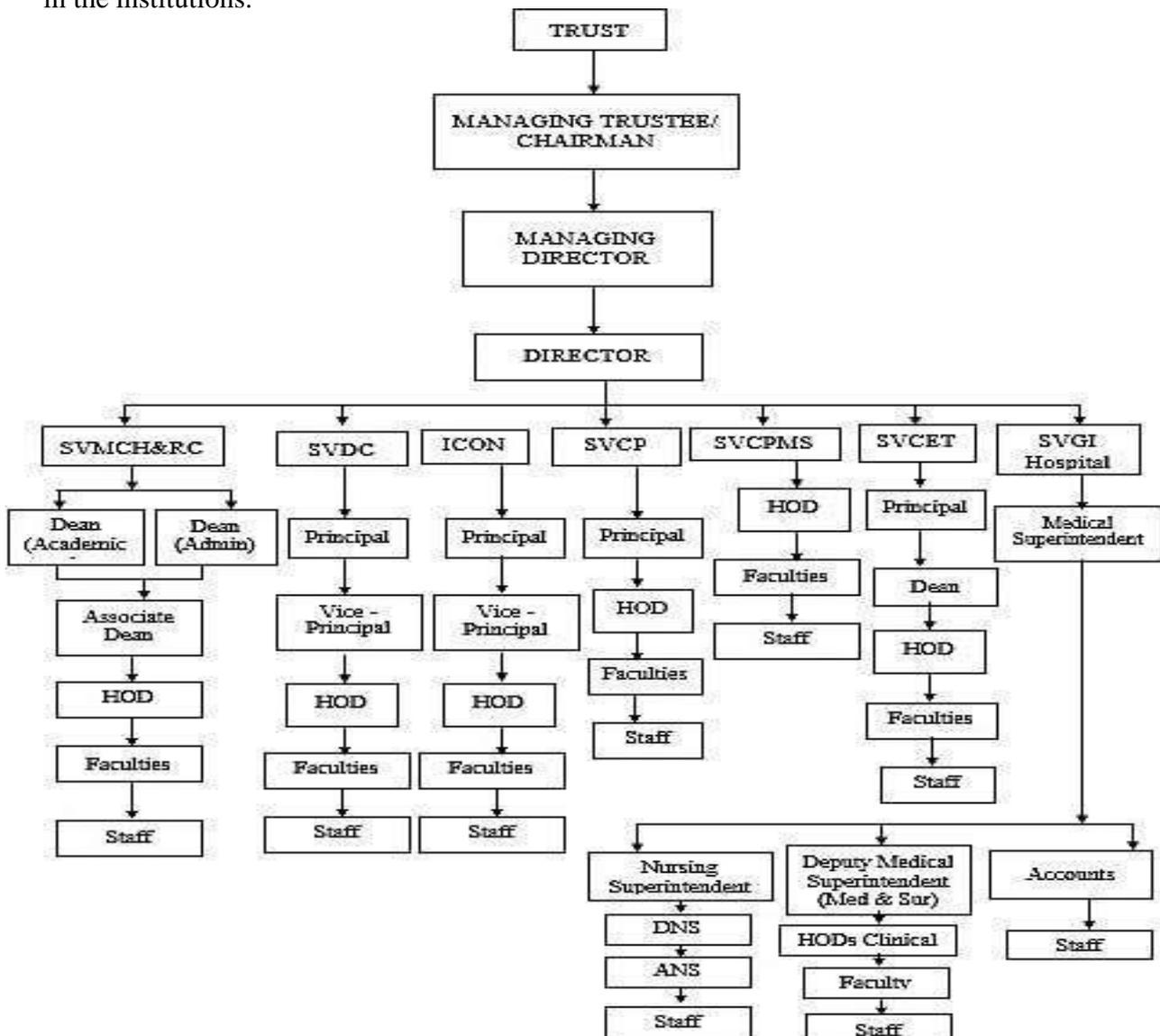
On getting the Deemed to be University status, the required administrative and governance structure will be established as prescribed in the guidelines of UGC for establishment of Deemed to be Universities. Additional staffs and infrastructure like building, laboratories, hospital facilities, workshops, etc., will be created depending on the department and courses proposed to be started in the next fifteen years.

4.12. GOVERNANCE PLAN:

Institutions are running under the guidance of the Governing body assisted by the Finance Committee and Academic Section. The Director being the Executive Head of the Institutions is responsible for the academic and administrative functions of the Institutions.

Each institute is headed by the Dean / Principal assisted by the College Council and other mandatory Committees as per the guidelines of Government of India. The institutions shall constitute the additional bodies/committees to meet the requirements for efficient governance of the Deemed to be University. However, to facilitate the smooth, unambiguous and transparent governance, the institutions constitute various committees on yearly basis. The institutions will continue to follow these best practices.

The Governance plan for the proposed Deemed to be University is detailed in **Chapter 4** of this DPR.

4.13 FINANCIAL PLAN

The financial details of the group of institutions received during the last three years and other financial details are given below:

FINANCIAL DETAILS OF THE GROUP OF INSTITUTIONS

	Revenue and Expenses of the Group Institutions	(Amount Rs. in Lakhs)			
	Particulars	**2020-21**	**2021-22**	**2022-23**	**2023-24**
1	**Total Revenue**	**15140.82**	**17572.4**	**19128.70**	**21577.31**
	Less: Administrative Expenses	10754.61	12728.99	13549.57	15475.00
	Interest	583.25	761.22	1391.71	1180.36
	Depreciation	801.46	976.34	959.02	1054.92
	Total Expenditure	**12139.32**	**14466.55**	**15900.29**	**17710.28**
	Excess of Income Over Expenditure	**3001.50**	**3105.85**	**3228.41**	**3867.30**

	Fixed Asset Value of the Trust	(Amount Rs. In Lakhs)			
	Particulars	**2020-21**	**2021-22**	**2022-23**	**2023-24**
	Written Down Value of the Fixed Assets				
	Opening Balance	21808.03	24732.83	27486.49	30811.27
2	Add: Additions	3726.27	3730.00	4283.80	6572.25
	Less: Deletions	0	0	0	0
	Less: Depreciation	801.46	976.34	959.02	1054.92
	Closing Written Down Value of the Fixed Assets	24732.83	27486.49	30811.27	36328.59

Financial Income enhancement plan

The financial income of the institutions is planned to be enhanced by offering various degree programs at national and international level, increasing the consultancy, paid training programs and the user charges of the various services provided by the Institute. The other sources of revenue enhancement are Enhance number of fellowships from other organizations, more sponsored projects / consultancy services, International collaborative projects, enhance students under various govt. schemes and enhancing Hospital services.

CHAPTER – 5

ROLLING IMPLEMENTATION PLAN FOR FIVE YEARS (2025-2030)

5.1. INTRODUCTION

The Five-Year Rolling Implementation Plan to work towards the 15-year strategic vision plan is presented in this Chapter. The initial 5-year rolling plan shall be the period for capacity building which lay the foundation for progress and achievement of targets set in the 15-year strategic vision plan. The plan proposes institute-wide goals and actions that transcend the boundaries of departments and administrative functions. It shall define the activities and resources requirements to implement the planned activities and objectives.

5.2. ACADEMIC PLAN:

Based on the gap analysis, keeping in view of the strengths of the Departments in six institutions, in addition to the existing programs, the following new Integrated Post graduate, PG Diploma, Undergraduate and Diploma programs in unique/distinct disciplines with multiple exit and multiple entry are scheduled to start in next five years:

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
Integrated Post graduate courses					
1	M.Sc. Sustainable Energy Technology (5 Years Integrated)	Environment& Sustainable Energy	SVCET	60	2025-26
2	B.Sc. Honours- Artificial Intelligence Medical Technology	Digital Technology and Medical Sciences	SVCET and SVMCH&RC	60	2025-26
3	M.Sc.-Pulmonary Rehabilitations (5Years Integrated)	Digital Technology and Medical Sciences	SVMCH&RC	60	2025-26
4	M.Sc.–Digital Dentistry (5 Years Integrated)	Digital Dentistry and Technology	SVDC	60	2025-26

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
5	M.Sc.-Oncology Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON and SVMCH&RC	60	2025-26
6	M.Sc. Lifestyle Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON	60	2025-26
7	MMTM-Master in Medical Tourism Management (5Years Integrated)	Medical Tourism Management	SVCET	60	2025-26

Distinct Programmes proposed to be started in the Schools of the University and Constituent Colleges during 2026 -2030

Sl. No.	Programme Name	Relevant Schools/ Constituent College	Coordinating institution/depa rtment	No. of students to be admitted
PG Diploma courses				
1	PG Diploma in Community Research	Community Medicine	SVMCH&RC	20
2	PG Diploma in Biomedical Waste Management	Environment& Sustainable Energy	SVCET	20
3	PG Diploma in AI & MT	Computer Science	SVCET	20
Diploma courses				
1	Physician Assistant	Medicine	SVMCH&RC	20
2	Diploma in hospice nursing Care	Nursing	ICON	20
3	Diploma in Microsurgical endodontic	Dental	SVDC	20
4	Diploma in Medical tourism Management	Management	SVCET SVMCH&RC	20
5	Diploma in Electric vehicle technology	Environmental & Sustainable Energy	SVCET	20
6	Sports Rehabilitation	Physiotherapy	SVCPMS	20

5.3. STUDENTS ADMISSION PLAN:

Based on the gap analysis, keeping in view of the strengths of the Departments the following student admission plan is envisaged for next five years.

Admission Plan for Next Five Years

S. No	Programs	Intake Existing in the constituent colleges	Total Proposed Intake I Year	Total Proposed Intake II Year	Total Proposed Intake III Year	Total Proposed Intake IV Year	Total Proposed Intake V Year
	Diploma Programs	-	-	60	80	100	120
2	UG	970	60	60	60	60	60
	PG diploma programs	-	-	20	40	60	60
4	PG programs	266	360	360	360	360	360
5	Ph.D. Programme	Depending on the recognized faculty as per the UGC regulations					

5.4. FACULTY RECRUITMENT PLAN

For the existing programs, the required faculties are available as per the respective Regulating body norms. For the new programs proposed, the faculties available in the institutions handle the subjects related to them and fresh faculty shall be appointed in phased manner as per requirement based on the norms of the Regulating body.

5.5. RESEARCH PLAN

Based on the gap analysis, keeping in view of the strengths of the Departments the following research plan is envisaged for next five years. The quantified long-term perspective plan targets based on baseline data of last five years are shown in the following table.

Sl. No.	Parameters	Baseline data (Last Five Years)	Long Term Outlook for Next 5 Years
1	Number of Ph.Ds. awarded	Nil	25
2	Number of Publications in indexed journals	520	600
3	Number of research papers/review papers/book chapters in SCOPUS indexed journals/Conference Proceedings	343	400
4	Number of Sponsored R&D Projects	56	75
5	Number of books/laboratory manuals published	43	60
6	Number of Patents/copyrights	153	200
7	Number of conferences/ workshops/seminars etc. conducted to promote the research	303	500
8	Number of Industry Sponsored Projects	4	10

5.6. INFRASTRUCTURE DEVELOPMENT PLAN

To enable the Institute to start new programs, Infrastructure and other resources will be developed as the programs are added and increase in number of students. The following resources need to be developed in next five years of time.

- High end research equipment will be added to the laboratories to transform them to Centre of Excellence.

- The existing laboratories will be modernized as per the requirement.

- Digital Resources to setup Cloud infrastructure.

- Develop educational products

- Construct additional academic block to accommodate the new department of distinct discipline proposed

5.7. FINANCE PLAN

The Income of the institute is planned to be enhanced by offering various degree awarding unique job-oriented programs at national and international level, increasing the consultancy, paid training programs and the user charges of the various services provided by the Institutions. The financial plan for 5 years is given below:

Particulars	2025-26	2026-27	2027-28	2028-29	20298-30
ANTICIPATEDREVENUE					
Existing	224.58	250.82	278.37	301.28	325.46
Additional	1.5	3.3	5.1	7.0	8.5
Total	226.08	254.12	283.47	308.28	333.96
ANTICIPATED EXPENDITURE					
Existing Salary	171.16	203.24	238.46	260.53	278.12
Additional Salary	4.00	5.50	7.00	8.5	10
Infrastructure Development & Maintenance	15.00	15.00	15.00	15.00	15.00
Total	190.16	223.74	260.46	284.03	303.12
Excess of revenue over Expenditure	35.92	30.38	23.01	24.25	30.84

5.8. ADMINISTRATIVE PLAN

The administrative posts will need to be created to cater to the needs of the University system once it is granted the status of Deemed to be University.

- Vice-Chancellor
- Registrar
- Controller of Examinations
- Finance Officer
- Dean
- Administrative Officer
- Section Officers
- Assistants

- Supporting staff

Additional administrative posts will also be created for the new departments proposed.

5.9. GOVERNANCE PLAN

The additional faculty and staff requirement for launching additional programs and activities works out as under for next five years. The Governance structure of the proposed Deemed to be University is detailed in **Chapter 3.**

- Existing best practices will be strengthened.

- In plans to have faculty to teach various courses - faculty, adjunct faculty, self-financing faculty and sponsored faculty.

- Self-financed faculty to teach in change-based training programs in emerging areas

- Visiting faculty(National and International level) and Project leaders from reputed organisations and industries for cutting edge areas

- Adjunct faculty from industries/Hospitals

- Additional sponsored faculties

- Honorarium based retired faculty

- Additional required technical staff/secretarial staff

ORGANIZATIONAL STRUCTURE AND CHART
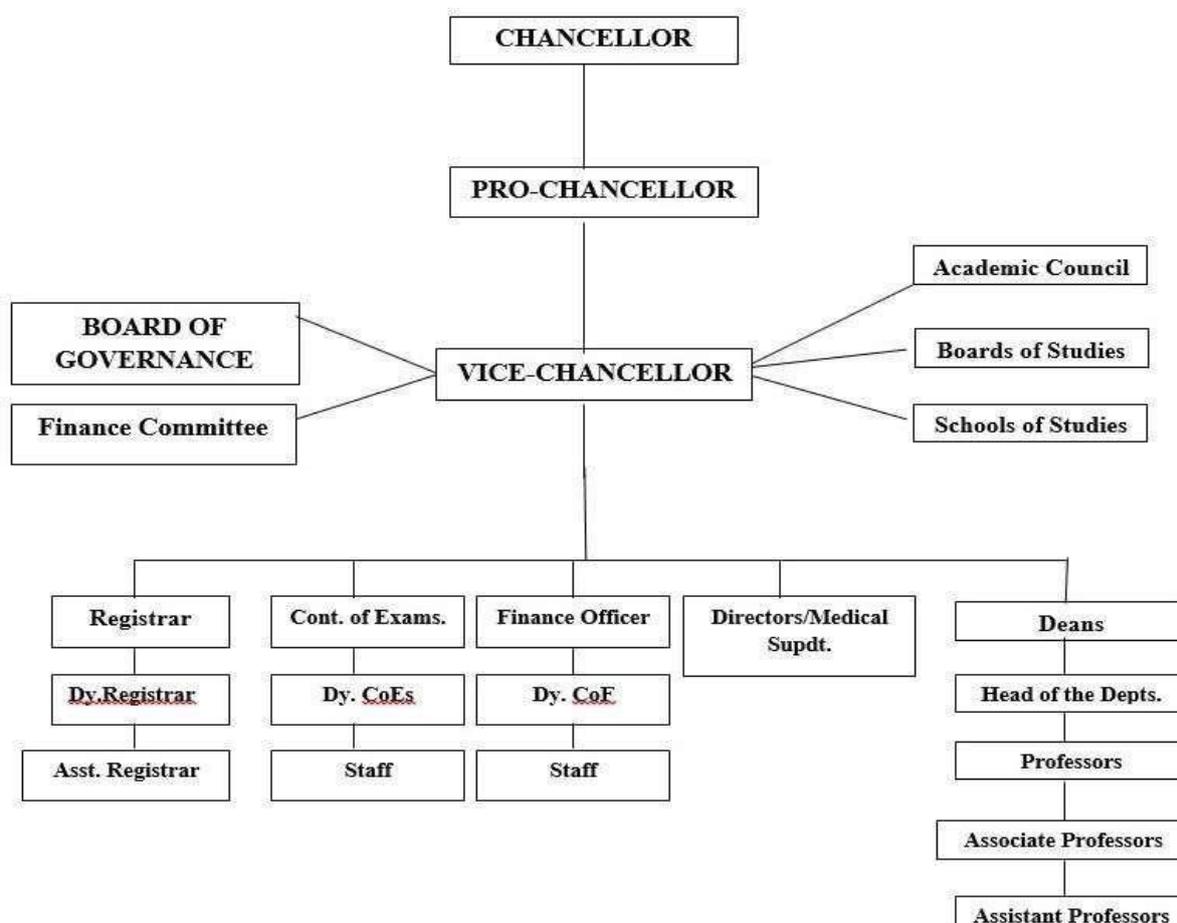
5.10 ANNUAL MILESTONES AND ACTION PLAN

Sl. No.	Goal	I Year	II Year	III year	IV Year	V Year
1	Offer Multidisciplinary Programs	More Diploma, UG, PG programs, Research projects and publications that are multidisciplinary in nature.				
		New Three Integrated PG programs	New Two Integrated PG programs	New Two Integrated PG programs	New one Integrated PG programs	New One Integrated PG programs
2	Should have adequate proportion of experienced qualified faculty.	1. As per the guidelines of the regulating authorities for the new proposed programs in the existing departments, the faculty will be recruited. For the new programs one faculty in the specialized field in each of the discipline per year will be appointed as Assistant Professor and promoted as Associate Professor and Professor as per the regulations. 2. Implement Faculty Exchange Programs.				
3	Offer inter-disciplinary courses in spheres of emerging fields of Health Science and Technology as well as areas which are relevant to development of society	Identify departments that can collaborate and create content for certificate subjects that are of a highly interdisciplinary nature		Initiate certificate/diploma courses in chosen domains, targeting regional and local candidates.		courses that can provide skills for local population
4	Should mix of local, national and foreign students.	The foreign students will be admitted to the new plan and about 5% of the seats will allot to them depending on the demand. Based on the agreement in the MOU with foreign institutions/Universities/ organizations, students will be admitted and also semester-wise exchange of students in all discipline will also be extended. • Increase students of NRI living abroad. • Reach out to Alumni living abroad for admitting their children • Improve existing hostel and extra-curricular infrastructure to attract students				
5	Conduct a range of Faculty Development Programs in emerging trends in health and Technical Education.	The existing Medical Education Unit for Health Science institutions and the faculty development center for the technical institutions offer periodical training programs for the existing faculty which will be further strengthened. The following numbers of programs are proposed to be conducted for five years.				
		10	15	15	15	15

Sl. No.	Goal	I Year	II Year	III year	IV Year	V Year
6	Student who gets admission should not be refused admission due to lack of financial ability	Apart from the scholarships / fellowships given by the Government and other organizations for the existing students, in the university will be offering financial assistance to the needed students through the Trust, service organizations, alumni etc.				
		Provide assistance from the trust	Identify the alumni for the assistance	Identify Industry/ NGO funded student scholarships in different disciplines.	Start alumni network based yearly/ program length scholarships for students with financial need.	
7	Centres/ laboratories for research to promote collaborative interdisciplinary research and to promote vibrant research in the frontier areas	Develop research infrastructure	Establish centers of excellence, with both PG and PhD students pursuing entry level projects with existing equipment	Projects with concrete goals and objectives are defined, and work is initiated in these areas	Infrastructure is upgraded based on requirements of the domain	Engage faculty from foreign universities for teaching and research in health sciences and technology.
8	Students' amenities that are comparable to the ones offered at reputed institutions.	Improve existing facilities.	Improve IT related infrastructure. Develop Students information system and user friendly		Upgrade the infrastructure in the class rooms with modern teaching aids to facilitate online learning Upgrade the facilities in the hostel and common areas	
9	Governance structure of the institution should be distinct on par with other leading institutions.	Establish the office of various officers of the University		Constitute various bodies of the University. Appoint the required faculty for the new courses		Committees shall be constituted to monitor the demands.
10	Should be financially sound	Funds to be generated from student's fee, research consultancy and patent etc.				
11	Teaching and research collaborations with reputed and ranked national/global institutions/ universities	To have MOU with leading institutions and Universities in India for joint venture in teaching and learning. To collaborate with the national institutes for utilization for their facilities in health science and technology			To create visiting faculty from national and global health care and technology institutions and universities for teaching and research programs.	

Sl. No.	Goal	I Year	II Year	III year	IV Year	V Year
12	Student Admission Plan	Increase intake of students in the existing and new courses proposed to be started in unique discipline after the up gradation/development of the required infrastructure.				
		3 new courses in the fields of Environment & Sustainable Energy, Medicine and sports	2 new courses in the fields of Medicine and Dental	1 new course in the field of Medical Technology	1 new course in the field of Life style and Nutrition	2 new courses in the fields of Nursing and Management
13	Should encourage faculty to publish regularly in peer reviewed journal and engage academically with the issues of concern to the society.	Funding to the departments involved in active research for development of research and encourage faculty and students in research. Institute will initiate financial awards through funds from alumni for faculty and students with good publications. This will further increase the publication rate.				
		Should motivate to publish research work at rate of at least one publication per faculty member each year in reputed peer-reviewed journals.		Institute awards for good publication every year from students and faculty		Collaboration with faculty from Indian and global institutions
14	Should have a better library facility with subscriptions to reputed journals in the areas of its course offerings.	1. To increase the subscription of world class journals to develop research 2. To add about 2000 books in the fields of new programs proposed. 3. To upgrade the digital laboratory facilities. 4. To upgrade the library to facilitate the students to attend the online courses.				
15	To encourage sports activities and motivate and train students for participation in international sports activities	1. To construct the new sports stadium. 2. To appoint/outsource talented sports personal and coaches to train the students to rise to the international level. 3. Develop facilities like Gym, swimming pool etc.				

SHRI VENKATESHWARA VIDYAPEETH

PUDUCHERRY

ESTABLISHMENT OF
DEEMED TO BE UNIVERSITY
UNDER DISTINCT CATEGORY

SUMMARY

Submitted to

UNIVERSITY GRANTS COMMISSION

SUMMARY

VISION:

To develop human excellence and inculcate leadership through hard work and creativity through distinct programs that enriches and expands our collective contributions in the field of health science and technology to the world.

MISSION:

- To provide a learning environment in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will help ensure the survival of this and future generations and improve the quality of life for all.

- To help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical and human development.

- Seeks to attract and serve students from diverse social, economic and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education.

INTRODUCTION:

Puducherry, Union territory in India, was formed in 1962 by merging the four former French colonies: Pondicherry (now Puducherry), Karaikal, Yanam, and Mahe. Here are some key details about Puducherry:

- Area: Puducherry spans 190 square miles (492 square km).

- Population: The total population of the Union territory is 1,244,464 as per the Census 2011.

- Literacy Rate: The literacy rate stands at 86.55%.

- Educational Hub: Puducherry boasts 3 universities and 142 colleges distributed across all four regions.

- Gross Enrolment Ratio (GER): Achieved a GER of 47.3, Puducherry has a total enrolment of 68,514 for the age group of 18-23.

- Healthcare: With a per-capita expenditure of Rs.1,658/-, Puducherry's network of health institutions serves over 55 lakhs out-patients and 1.5 lakhs in-patients annually.

- Medical Education: The territory hosts one central government, two state government, and seven private medical colleges, offering more than 1,000 seats in undergraduate medicine courses and 720 seats in undergraduate nursing courses.

The Ramachandra Educational Trust, established in 1999, aims to serve the people of Puducherry and surrounding districts. Their focus includes establishing and maintaining educational institutions in health sciences and technical education. Notably, the Sri Venkateshwaraa Medical College Hospital in Ariyur, Puducherry, was founded in 2005 by the trust to provide healthcare support to rural villages. The hospital spans 11.37 acres and features a multi-specialty infrastructure. The other five health care and Engineering institutions were established during 2007-2018.

1. **Sri Venkateshwaraa Medical College Hospital and Research Centre, Puducherry (SVMCH&RC)**
2. **Sri Venkateshwaraa Dental College, Puducherry(SVDC)**
3. **Indirani College of Nursing, Puducherry(ICON)**
4. **Sri Venkateshwaraa College of Paramedical Sciences, Puducherry(SVCPMS)**
5. **Shri Venkateshwaraa College of Pharmacy, Puducherry(SVCP)**
6. **Sri Venkateshwaraa College of Engineering and Technology, Puducherry (SVCET),**

For the financial year 2023-24, the Ramachandra Education Trust generated a total revenue of Rs.203.00crores from various sources like fees, rentals, and hospital services. Out of this, Rs. 147.00 crores (approximately 72%) were allocated for administrative, academic, and developmental activities.

Sri Venkateshwaraa Medical College Hospital and Research Centre, Sri Venkateshwaraa Dental College, Indirani College of Nursing, and Sri Venkateshwaraa College of Engineering and Technology are recognized under Section 2f of UGC, while other institutions like have applied for the same recognition. All institutions are registered with AISHE and participate in annual data submission. The medical and dental colleges have also engaged in the NIRF ranking.

In line with the National Education Policy 2020, the Trust aims to establish multidisciplinary health scince and technology multi disciplinary deemed to be University with constituent existing colleges, enrolling over 3000 students, and introducing new disciplines and distinct programs. A Detailed Project Report (DPR) has been prepared for this purpose.

Chapter 1: PREAMBLE

- The preamble outlines the Profile of Higher education in the UT of Puducherry along with the data of the higher education and health services in the UT of Puducherry.

- The justification for the establishment of the Deemed to be University by the Ramachandra Educational Trust at the campus of Sri Venkateswaraa Group of Institutions, Ariyur, Puducherry is also presented.

Chapter 2: DETAILS OF THE SPONSORING BODY

- **Ramachandra Education Trust**: A detailed profile of the Trust includes information about the members of Board of Trustees, their powers and duties, objectives, institutions, and the trust's financial status.

Chapter 3: SHRI VENKATESWARA VIDYAPEETH – PROPOSED DEEMED TO BE UNIVERSITY UNDER DISTINCT CATEGORY

- The Vision, Mission, Objectives of the proposed Deemed to be University, SWOC analysis are presented.

- The proposed Schools of excellence, the distinct programs proposed to be started and the scheme of the programs are briefed.

- The Governance structure and organizational chart of the proposed Deemed to be University are given as per the norms of UGC.

Chapter 4: STRATEGIC VISION PLAN FOR 15 YEARS (2025-2040)

- **Fifteen-Year Vision**: A comprehensive plan for the proposed Deemed to be University.

- **Strategic Vision and Objectives**: Goals and aspirations.

- **Academic Plan**: Curriculum reforms, examination and evaluation changes, and teaching-learning enhancements.

- **New Unique Programs**: Introduction of distinct category programs.**Output and Outcomes**: Expected results from the academic plan.

- **Faculty Recruitment, Student Admissions, Research, Administration, Governance, and Financial Plans:** Detailed strategies for achieving the proposed university's vision and mission over the next fifteen years are presented.

Chapter -5 -IMPLEMENTATION PLAN FOR FIVE YEARS

- The rolling Implementation Plan for five years of the proposed Deemed to be University is briefed with the details the plans regarding the Academic, Students Admission, faculty recruitment, Research, Infrastructure Development, Financial, Administrative and Governance plan.

ACADEMIC PLAN:

Based on the recommendations of NEP 2020 such as multi-disciplinary University, Inter-disciplinary distinct and skill development programme with multiple exit and entry offering job oriented and skill development courses and subjects

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
Integrated Post graduate courses					
1	M.Sc. Sustainable Energy Technology (5 Years Integrated)	Environment& Sustainable Energy	SVCET	60	2025-26
2	B.Sc. Honours- Artificial Intelligence Medical Technology	Digital Technology and Medical Sciences	SVCET and SVMCH&RC	60	2025-26
3	M.Sc.-Pulmonary Rehabilitations (5Years Integrated)	Digital Technology and Medical Sciences	SVMCH&RC	60	2025-26

Sl. No.	Programme Name	Relevant Schools	Coordinating institution/ department	No. of students in take	Year of Starting
4	M.Sc.–Digital Dentistry (5 Years Integrated)	Digital Dentistry and Technology	SVDC	60	2025-26
5	M.Sc.-Oncology Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON and SVMCH&RC	60	2025-26
6	M.Sc. Lifestyle Nursing (5 Years Integrated)	Lifestyle Nursing and Technology	ICON	60	2025-26
7	MMTM-Master in Medical Tourism Management (5Years Integrated)	Medical Tourism Management	SVCET	60	2025-26

The unique integrated post graduate programme in health sciences and technology are proposed with the aim that, apart from the core subjects which are distinct in nature, the students shall have opportunity to study inter disciplinary subject under electives and optional papers as per their choice.

The programs proposed to be started in the subsequent years between 2026-2030 are:

Sl. No.	Programme Name	Relevant Schools/ Constituent College	Coordinating institution/department	No. of students to be admitted
PG Diploma courses				
1	PG Diploma in Community Research	Community Medicine	SVMCH&RC	20
2	PG Diploma in Biomedical Waste Management	Environment& Sustainable Energy	SVCET	20
3	PG Diploma in AI & MT	Computer Science	SVCET	20
Diploma courses				
1	Physician Assistant	Medicine	SVMCH&RC	20
2	Diploma in hospice nursing Care	Nursing	ICON	20

Sl. No.	Programme Name	Relevant Schools/ Constituent College	Coordinating institution/depa rtment	No. of students to be admitted
3	Diploma in Microsurgical endodontic	Dental	SVDC	20
4	Diploma in holistic dentistry	Dental	SVDC	20
5	Diploma in Medical tourism Management	Management	SVCET SVMCH&RC	20
6	Diploma in Electric vehicle technology	Environmental & Sustainable Energy	SVCET	20
7	Sports Rehabilitation	Physiotherapy	SVCPMS	20

Under the multiple exit and entry system of curriculum, the students can exit with Certificate in the discipline after two years, Diploma after three years, Undergraduate degree after four years and post graduate degree at the end of the fifth year. Similarly, the multiple entry is also provided i.e. Certificate holders in the relevant subjects can join in the third year, diploma holders in the fourth year and UG degree holders in the fifth year to get the PG degree'

STUDENTS ADMISSION PLAN:

By introduction of new unique programme in the distinct discipline in five years, increase in intake in the existing programme and offering Certificate, diploma and online programme in the existing disciplines, the intake will be increased from about 1500 to 3000 in five years. Thus, the recommendation of NEP 2020 to have about 3000 to 5000 students in a Deemed to be University and its constituent colleges will be achieved. The Admission to various programs will done as per merit following the reservation policies of the Government of Puducherry and UGC.

FACULTY RECRUITMENT PLAN:

For the existing programs, the required faculties are available as per the respective Regulation body norms. For the new programs proposed, the faculty available in the constituent colleges handle the subjects related to them and fresh faculty shall also be appointed in phased manner as per the requirement based on the norms of the Regulating Body.

RESEARCH PLAN:

The quantified long-term perspective plan targets for five years are shown in the following table.

Sl. No.	Parameters	Long Term Outlook for Next 5 Years
1	Number of Ph.Ds.	25
2	Number of Publications in indexed journals	600
3	Number of research papers/review papers/book chapters in SCOPUS indexed journals/Conference Proceedings	400
4	Number of Sponsored R&D Projects	75
5	Number of books/laboratory manuals published	60
6	Number of Patents/copyrights	200
7	Number of conferences/workshops/seminars etc. conducted to promote the research	500
8	Number of Industry Sponsored Projects	10

Based on the eligible faculty in the existing departments and by recruitment for the new courses, the students for the Ph.D. programme will be admitted as per the regulations of UGC.

INFRASTRUCTURE PLAN:

The campus of 58.55 acres of land with the building for 1, 99,620.65 sq.mts is more than sufficient for the existing disciplines. In order to start new disciplines in the six colleges, the required infrastructure will be provided in phased manner. However, the new academic block, stadium, Library block etc. which are under construction will be completed before the end of this academic year 2024-25. The modernization of laboratories and creation of research laboratory with modern sophisticated equipment for the research in emerging fields will be developed.

FINANCE PLAN:

The increase in the revenue is planned by offering various programme unique and job-oriented of national and international level, increasing the consultancy, paid training programme and the user charges of the various services provided by the Institutions. The financial plan for 5

years is detailed below:

FINANCIAL STATEMENT OF THE UNIVERITY FOR FIVE YEARS (tentative)

Particulars	2024-25	2025-26	2026-27	2027-28	2028-29
ANTICIPATED REVENUE					
Existing	224.58	250.82	278.37	301.28	325.46
Additional	1.5	3.3	5.1	7.0	8.5
Total	226.08	254.12	283.47	308.28	333.96
ANTICIPATED EXPENDITURE					
Existing Salary	171.16	203.24	238.46	260.53	278.12
Additional Salary	4.00	5.50	7.00	8.5	10
Infrastructure Development & Maintenance	15.00	15.00	15.00	15.00	15.00
Total	190.16	223.74	260.46	284.03	303.12
Excess of revenue over Expenditure	35.92	30.38	23.01	24.25	30.84

ADMINISTRATIVE PLAN

The administrative posts will need to be created to cater to the needs of the University system once it is granted the status of Deemed to be University. The Statutory Officers and their offices will be established and some of the offices are already functioning with adequate staff. The additional faculty and staff required for the new disciplines will be appointed as per the norms of the regulatory bodies.

GOVERNANCE PLAN

The additional faculty and staff requirement for launching additional programme and activities worked out as under for next five years and the Governance structure of the proposed Deemed to be University as detailed.

- Existing best practices will be strengthened.
- In plans to have faculty to teach various courses -faculty, adjunct faculty, self-financing faculty and sponsored faculty.
- Self-financed faculty to teach in change-based training programs in emerging areas
- Visiting faculty (National and International level) and Project leaders from reputed

organisations and industries for cutting edge areas

- Adjunct faculty from industries/Hospitals
- Additional sponsored faculties
- Honorarium based retired faculty
- Additional required technical staff/secretarial staff

ORGANIZATIONAL STRUCTURE AND CHART FOR DAY-TO-DAY OPERATIONS AND MANAGEMENT
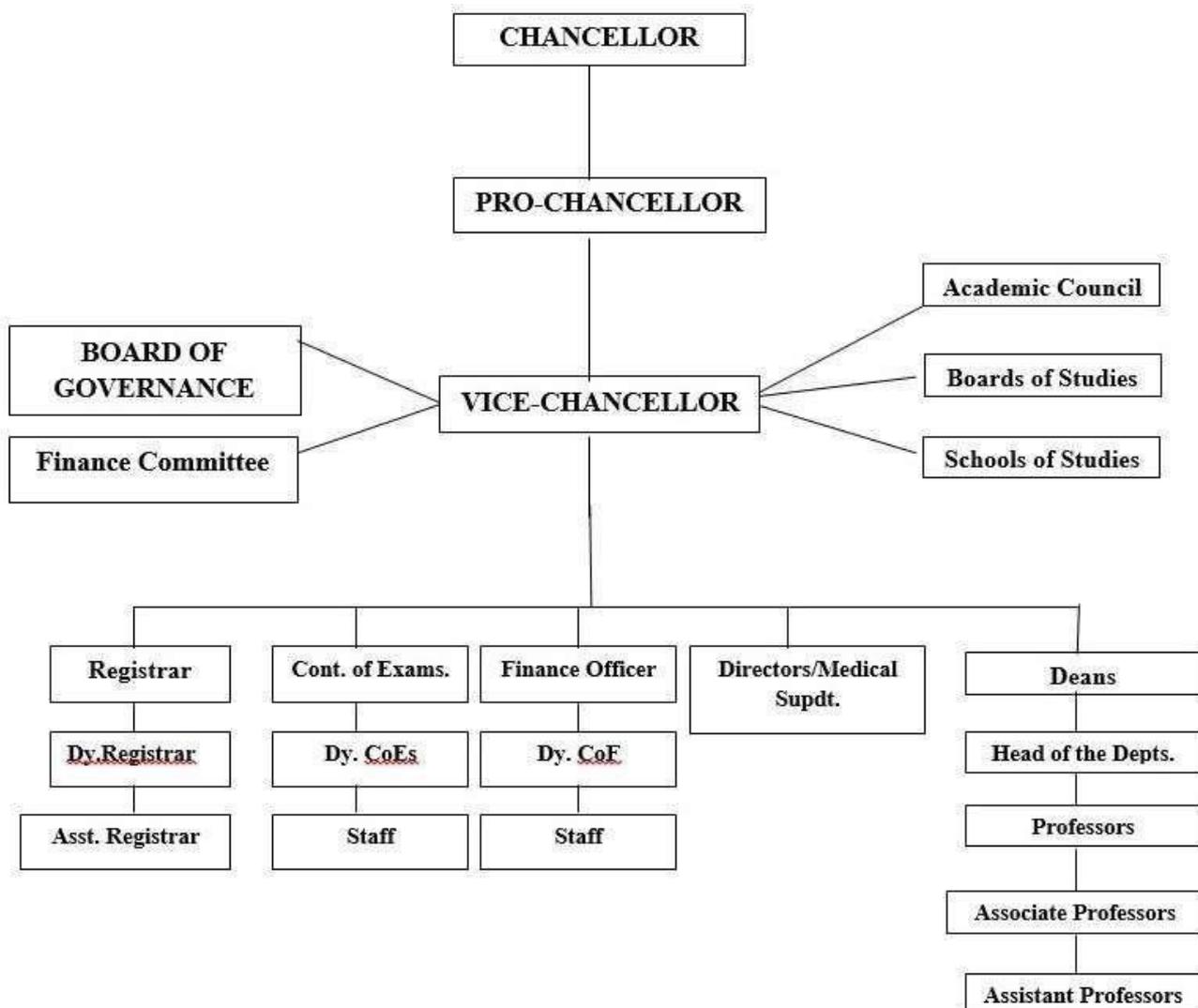
DETAILS OF THE INSTITUIONS PROPOSED TO BE CONSTITUENT COLLEGES OF DEEMED TO BE UNIVERSITY UNDER DISTINCT CATEGORY

Name of the College	Year of Establishment	2(f) & 12B Status	Accreditation	Total Students intake Per Year		Total Students on Roll (2023-24)		Total Faculty	Building	Class rooms	Labs
				UG	PG	UG	PG				
SVMCH&RC	2007	2023	NAAC A+ (Grade 3.32), ISO 2018, NABH, NABL	250	132	1038	247	315	80257 sqm	53	35
SVDC	2014	2023	NAAC A (Grade 3.04), NIRF, ISO 9001:21001 ,ISO 14001:2015 ,ISO 50001:2018	100	14	377	23	59	15392 sqm	4	15
SVCPMS	2010	Applied	-	140	40	473	32	35	1159 sqm	14	5
ICON	2008	2023	NAAC A (Grade 3.17), ISO 21001:2018	170	40	533	48	65	12141 sqm	13	5
SVCP	2018	Applied	-	100	60	574	-	26	3837 sqm	6	14
SVCET	2014	Applied	NAAC Applied	360	60	479	120	53	5117 sqm	19	39

Name of the College	Built in area (in sq.m)	Staff	Books	Journals			Reading Rooms	Computer facility
				International	National	Digital		
CENTRAL LIBRARY	1684.80	4	13119	68	30	1955	3	65
SVMCH&RC	1684.80	1	4436	8	25	50	1	25
SVDC	743.33	5	4566	4	22	200	2	22
SVCPMS	560	1	2095	12	5	60	2	10
ICON	2345	5	4762	5	22	150	1	33
SVCP	258.30	5	5627	2	13	389	2	20
SVCET	440.25	2	12675	8	40	250	2	10

COMMON FACILITIES:

PHYSICAL EDUCATION:

Sl. No	Item	Number and Details
1	Staff:	Director of Physical Education=04; Markers=2; Housekeeping =4
2	Sports Complex	1no(About100sq.m)
3	Playgrounds	2 nos
4	Indoor Games facility	Badminton, Table Tennis, Chess, Carom
5	Outdoor Games facility	Volley Ball Court, Throw Ball, Futsal, Basket Ball, Lawn Tennis, Kho–Kho
6	Others	Swimming Pool, Squash, Cricket ground, FootBall ground

HOSPITAL FACILITY:

The Multispecialty Hospital attached to the Medical College is approved by NMC and also accredited by NAAC, NABL and NABH. The hospital is located in same campus with built-in area of 47,925.31sq, m. The Hospital with sufficient beds and modern facilities run by the Trust, which is approved by NMC, is being utilized by the faculty and students for the practical, clinical training, medical emergency and treatment by all the five health science institutions and in addition to this, each institution has its own required facilities.

Name of the college	Area In Sq.m	No. Beds	No. In-patents wards	No. Of out-patents wards	No. Of Operation Theatres	OPD strength per day	Others
SVMCH&RC-Central Hospital	47,925.31	1150	37	37	18	2500	Blood bank Lab
SVDC					2	350	
SVCPMS					--	--	
ICON					--	--	
SVCP					--	--	
SVCET					--	--	

OTHER FACILITIES:

Name of the college	Computer & Accessories	Internet	Gy m	Boys Hostel	Girls Hostel	Staff Quarters	Transport facility	Others
SVMCH&RC	164	1 GBPS speed connection to all the computers in the colleges individually. All the College Campus with Free WiFi connectivity	9	2 Nos. 269 rooms for 466 UG students 70 rooms for 140 PG students	3 Nos. 418 rooms for 931 UG students 75 rooms for 150 PG students	78	Bus: 14 Staff car: 10 Ambulance: 7 Others ; 2	Lunch Room – 3 ATM = 2 Herbal Garden – 1 Parking Shed -4
SVDC	66							
SVCPMS	6							
ICON	38							
SVCP	30							
SVCET	275							